



Honorable Vice Chancellor  
for approval  
2 Jan, 2015

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# JK Lakshmipat University

Near Mahindra SEZ, Mahapura, Ajmer Road, Jaipur 302 026

Ph.: +91-141-7107500/504

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## INSTITUTE OF ENGINEERING AND TECHNOLOGY

**4 Year B. Tech Program**

**(Branch: Civil Engineering)**

**Batch 2015-19**

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**Course Structure, Detailed Syllabus**

**&**

**Scheme of Examination**

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(Approved by Academic Council in its 5th Meeting held on January 09, 2015)



**JK LakshmiPat University**  
**Institute of Engineering and Technology**  
**Department of Civil Engineering**  
**Course Structure for the Batch 2015-19**

Semester	Courses							(L T P) Credits
								Hrs/Week
I	English Communication Skills	Engineering Mathematics - I	Engineering Physics	Object Oriented Programming	Engineering Mechanics	Engineering Drawing		(16 4 6) 23
	LA101 (2 1 0) 3	MA101 (3 1 0) 4	PH101 (3 1 2) 5	CSE202 (3 0 2) 4	ME201 (3 1 0) 4	CE102 (2 0 2) 3		26
II	Professional Communication Skills	Engineering Mathematics - II	Engineering Chemistry	Environmental Studies	Workshop Practice	Electrical & Electronics Engineering		(12 3 10) 20
	LA201 (1 1 2) 3	MA201 (3 1 0) 4	CH101 (3 1 2) 5	ID201 (2 0 0) 2	ME141 (0 0 4) 2	EE101 (3 0 2) 4		25
III	Structure Analysis - I	Fluid Mechanics - I	Engineering Geology and Construction materials	Surveying	Engineering Mathematics - III	Principles of Management for Engineers		(17 3 6) 23
	CE305 (3 1 0) 4	CE306 (3 1 2) 5	CE304 (3 0 2) 4	CE308 (3 0 2) 4	MA301 (3 1 0) 4	HS302 (2 0 0) 2		26
IV	Structure Analysis - II	Fluid Mechanics - II	Environmental Engineering - I	GIS and Remote Sensing	Concrete Technology	Numerical And Statistical Methods	Principles of Economics	(21 2 10) 28
	CE405 (3 1 0) 4	CE406 (3 1 2) 5	CE407 (3 0 2) 4	CE408 (3 0 2) 4	CE409 (3 0 2) 4	MA402 (3 0 2) 4	HS701 (3 0 0) 3	33
V	<b>Practice school I (PS 501) – (4 to 6 Weeks Duration) – 4 Credits</b>							
	Urban and Regional Planning	Geotechnical Engineering - I	Environmental Engineering - II	Water Resources Engineering	Transportation Engineering - I	Effective Public Speaking and employability skill	Elective - I	(20 1 8) 23
	CE507 (3 0 2) 4	CE508 (3 1 2) 5	CE509 (3 0 2) 4	CE510 (3 0 0) 3	CE511 (3 0 2) 4	LA501 (2 0 0) 2	CE513 (3 0 0) 3	29
VI	Design of RCC Structure	Geotechnical Engineering - II	Estimating Costing & Evaluation Engineering	Transportation Engineering - II	Elective - II	Elective - III	HS Elective	(20 3 4) 26
	CE607 (3 1 0) 4	CE608 (3 1 2) 5	CE609 (3 1 0) 4	CE611 (3 0 2) 4	(3 0 0) 4	(3 0 0) 3	HS60x (2 0 0) 2	27
VII	<b>Practice school -II (PS 701) – (16 Weeks Duration) – 16 Credits</b>							16
VIII	Construction Equipment methods	Infrastructure Planning and Finance Management	Seminar	Elective - IV	Institute Elective			(12 0 4) 14
	CE801 (3 0 0) 3	CE802 (3 0 0) 3	SEM801 (0 0 4) 2	(3 0 0) 3	(3 0 0) 3			16

**List of Elective Courses**

Elective I	River engineering CE521	Ground water hydrology CE522	Understanding natural and manmade disaster CE523	Irrigation Engineering CE524	
Elective II	Hazardous solid waste management CE621	EIA and Environmental Auditing CE622	Rural water supply and sanitation CE623	Models for air and water quality CE624	
Elective III	Design of pre-stressed concrete structure CE625	Finite element analysis CE626	Earthquake engineering CE627	Structure dynamics CE628	Engineering Optimization MA621
Elective IV	Ground improvement Technique CE835	Rock mechanics CE836	Design of Steel Structure CE837	Green Building Technology CE 629	Stochastic Hydrology CE838
HS Elective	Organizational Behavior (HS601)	Professional Ethics (HS602)	Technology Management (HS603)	Critical Interpretation of Literature and Cinema (HS604)	
Institute Elective	Project Management IET-801	Artificial Neural Networks IET-802			

Total Credit: 177

3/11/15  
28/10/15





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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Programme**

**(Branch: Civil Engineering)**

**Batch 2015-19**

**SEMESTER-ONE**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
LA 101			English Communication Skills				2	1	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation	Additional Continuous Evaluation *	Total Marks**	
20	20	50	10	100	-	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

- Definition and Characteristic Features of Effective Communication
- Barriers to Communication: Types, Ways to Overcome
- Vocabulary Extension: Roots, Prefixes and Suffixes
- Vocabulary Extension: Synonyms, Antonyms, Homophones, One Word Substitution
- Vocabulary Extension: Learning words through Situations
- Basics of English Grammar
- Applied English Grammar and Standard English Usage
- Standard English Usage, Listening Skills
- Phonetics and Spoken English: Sounds of English, Word Accent and Weak Forms in English, Intonation
- Introducing students to the rules of Word Accent and Weak Forms in English
- Reading Comprehension: Problems, Types of Reading Skills, Strategies
- Paragraph Writing: Definition, Structure of a Paragraph, Construction of a Paragraph, Unity and Coherence
- Book Review
- Movie Review
- Art of Condensation: Steps Required, Strategies

### Text Book(s)

1. Sanjay Kumar and Pushp Lata, *Communication Skills*, New Delhi: OUP, 2011

### Reference Book(s)

2. Meenakshi Raman and Sangeeta Sharma, *Technical Communication: Principles and Practice*, Second Edition, New Delhi: OUP, 2011.
3. Krishna Mohan and Meenakshi Raman, *Effective English Communication*, New Delhi: Tata-McGraw Hill, 2000.
4. Krishna Mohan and N.P.Singh, *Speaking English Effectively*, New Delhi: Macmillan, 1994.
5. V. Sasikumar and P.V. Dhamija, *Spoken English: A Self-Learning Guide to Conversation Practice*, Tata-McGraw Hill, 2007.
6. Norman Lewis, *Word Power Made Easy*, Delhi: GoyalSaab Publishers and Distributors, 1994.
7. A.J.Thomson and A.V.Martinet, *A Practical English Grammar*, 4th Edition, New Delhi: OUP, 1999.
8. Asha Kaul, *Business Communication*, Second Edition, New Delhi: PHI, 2010.
9. Edgar Thorpe and Showick Thorpe, *Objective English*, 2nd Edition, New Delhi: Pearson Education, 2008.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
ME 201			Engineering Mechanics				3	1	0	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation	Total Marks**	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

- Fundamentals of engineering mechanics, Laws of Motion, Equilibrium, Conditions for equilibrium, Equations of equilibrium.
- **Statics of Particles and Rigid Bodies:** System of forces, Resultant force, Resolution of force, Moment and Couples.
- **Trusses:** Truss analysis, analysis of frames and machines.
- **Friction:** Types of Friction, Laws of friction, Angle of friction, Angle of repose, Applications of Friction.
- **Lifting Machines:** Mechanical advantage, Velocity Ratio, Efficiency of machine, Ideal machine, Ideal effort and ideal load, Reversibility of machine, Law of machine, Lifting machines; System of Pulleys, Simple wheel and axle, Wheel and differential axle, Weston's differential pulley block, Worm and worm wheel.
- **Properties of Plane Surfaces:** Centroids & Centre of Mass, area of moments, principle moments of inertia, Second moment of mass.
- **Virtual work:** Principle of Virtual Work, Active forces and active force diagram.
- **Kinematics of Particles and Rigid Bodies:** Velocity, Acceleration, Types of Motion, Equations of Motion, Rectangular components of velocity and acceleration, Angular velocity and Angular acceleration, Radial and transverse velocities and accelerations, Projectiles motion on plane and Inclined Plane, Relative Motion.
- **Kinetics of Particles and Rigid Bodies:** Equation of motion in rectangular coordinate, radial and transverse components, Equation of motion in plane for a rigid body.
- **Work, Energy and Power:** Work of a force, weight, spring force and couple, Power, Efficiency, Energy, Kinetic energy of rigid body, Principle of work and energy, Conservative and Non-conservative Force, Conservation of energy.



- **Impulse and Momentum:** Linear and angular momentum, Linear and angular impulse, Principle of momentum for a particle and rigid body, Principle of linear impulse and momentum for a particle and rigid body, Principle of angular momentum and Impulse, Conservation of angular momentum, Angular momentum of rigid body.

**Text Books:**

1. Meriam and Kraige, "**Engineering Mechanics-STATICS**", John Wiley & Sons, Fifth Edition, 2010
2. Meriam and Kraige, "**Engineering Mechanics-DYNAMICS**", John Wiley & Sons, Fifth Edition, 2010

**Reference Books:**

1. Engineering Mechanics, Basudeb Bhattacharyya, Oxford University Press
2. Vector Mechanics for Engineers, Beer and Johnston, Tata McGraw-Hill., Ninth Edition, 2009.
3. Engineering Mechanics, Hibbeler, Pearson Education, Sixth Edition, 2010
4. Engineering Mechanics, Andrew Pytel & Kiusalas, Cengage Learning, Third Edition, 2010.
5. Engineering Mechanics, Timoshenko and Young, Tata McGraw-Hill, Fourth Edition, 2006.
6. Engineering Mechanics- Statics and Dynamics, Shames, Pearson Education.
7. Engineering Mechanics, Boresi and Schmidt, CL-Engineering, First Edition, 2008.

Course code			Course Title					Teaching Scheme			
								L	T	P	Credits
MA 101			Engineering Mathematics – I					3	1	0	4
Evaluation Scheme (Theory)						Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation	Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation	Additional Continuous Evaluation *	Total Marks	
20	20	40	10	10k2	100	-	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

#### Unit 1: Calculus of several variables

Functions of two or more variables, Partial Derivatives, Total derivative, chain Rule, Euler's Theorem, Jacobian and transformation, Applications to errors, Optimization using derivatives - Maxima-Minima of functions of two variables, Lagrange's method.

#### Unit 2: Curve Sketching

Asymptotes, Double and Triple Points, Cartesian, parametric and polar curve sketching

#### Unit 3: Vector function and its derivatives

Vector functions, their derivatives and integration, Arc length and unit tangent vector, Curvature and unit normal vector, Torsion and unit Bi-normal vector, Directional derivative and gradient vectors, Tangent plane, Divergence and curl of a vector field

#### Unit 4: Integral Calculus

Definite Integral - Integral calculus, Line integral, Arc length, Solids of revolution: Surface and volume, Multiple Integrals - Double integral: Area, change of order of integration, changing to polar coordinates, Triple integral, Volume integral

#### Unit 5: Vector Integration

Line integral, flux, work done, circulation, Path independence, potential function and conservative fields, Green's theorem in the plane, Stoke's theorem, Divergence theorem,

### Text books and Reference books

1. Babu Ram, *Engineering Mathematics Part – I*, Pearson.
2. B. S. Grewal, *Higher Engineering Mathematics*, 41st Ed., Khanna Publishers, Delhi, 2011.
3. G.B. Thomas, Jr., *Thomas' calculus*, 11<sup>th</sup> edition (Indian), Pearson education, Delhi, 2008
4. Dennis G. Zill and Warren S. Wright, *Advanced Engineering Mathematics*, Fourth Edition (Student Edition), Jones & Barlett, Viba, New Delhi, 2011
5. Rober Wrede, Spiegel M. R., *Schaum's outline of advanced calculus*, 3<sup>rd</sup> edition, Tata Mc-GrawHill, NewYork, 2011
6. Peter V. O'Neil, *Advanced Engineering Mathematics*, Seventh Indian Reprint, Cengage Learning, New Delhi, 2011.
7. Kreyszig, E., *Advanced Engineering Mathematics*, John Willey, Delhi (2011).
8. Potter M.C., Goldberg J.L., Edward F.A., *Advanced Engineering Mathematics*, 3<sup>rd</sup> Edition, Oxford University Press, 2005.

Course code		Course Title		Teaching Scheme				
				L	T	P	Credits	
PH 101		Engineering Physics		3	1	2	5	
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)			
Mid Term Examination – I	Mid Term Examination – II	End Term Examination	Internal Assessment	Total	Mid Term Examination	End Term Examination	Internal Assessment	Total **
20	20	50	10	100	20	50	30	100

\*Internal Assessment: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Course Syllabi (Theory):

- **Coherence, Interference and Optical Technology**

- Introduction to optics, Spatial Coherence, Temporal coherence, Coherence length, Coherence time and 'Q' factor for light
- Formation of Newton's rings, Measurement of wavelength of light, Diameter of Newton's rings
- Elementary idea of anti-reflection coating and interference filters

- **Diffraction**

- Single slit diffraction, position of maxima / minima and width of central maximum, intensity variation.
- Construction and theory. Formation of spectra by plane transmission grating, Determination of wavelength of light using plane transmission grating.

- **Polarization**

- Plane, circular and elliptically polarized light on the basis of electric (light) vector, Malus law.
- Quarter and half wave plates, construction, working and use of these in production and detection of plane, circular and elliptically polarized light.
- Introduction and law of optical rotation, specific rotation and its measurement using the half-shade and bi-quartz device.

- **Laser and Fibre Optics**

- Theory of Laser Action, Einstein's Coefficients, Threshold Conditions for Laser Action.
- Theory, Design, and Applications of He-Ne Laser.
- Theory of Semiconductor Lasers.
- Optical Fibre, Numerical Aperture, and Maximum Angle of Acceptance.

- **Quantum Mechanics**

- Heisenberg's Uncertainty Principle, Wave and Particle Duality of Radiation, De-Broglie's Concept of Matter waves, Quantum Nature of Light
- Concept of Compton Effect

- Concept of Wave Function, Physical interpretation of wave function and its properties
- Schrödinger's Wave Equation: Time dependent and time independent cases
- Particle in one-dimensional box
- Particle in three-dimensional boxes, Degeneracy.

#### **Course Syllabi (Practical):**

1. To determine the wave length of sodium light by Newton's Ring
2. To determine the specific rotation of Glucose (Sugar) solution using a Polarimeter
3. To measure the Numerical Aperture of an Optical Fibre.
4. To determine coherent length and coherent time of laser using He-Ne Laser
5. To determine the height of object with the help of a Sextant.
6. To determine the dispersive power of material of a Prism for Violet Red and Yellow colours of Mercury light with the help of a spectrometer.
7. To study the Charge & Discharge of a condenser and hence determine time constant (Both current and voltage graphs are to be plotted).
8. To study characteristics of G.M. Counting System.
9. To convert a Galvanometer in to an ammeter of range 1.5/3 amp and calibrate it.
10. To convert a Galvanometer in to a Volt of range 1.5/3 volt and calibrate it.

#### **Text Books:**

1. Mahesh C. Jain, "Textbook of Engineering Physics", Part I, PHI
2. Mahesh C. Jain, "Textbook of Engineering Physics", Part II, PHI
3. Lab Manuals for Physics

#### **Reference Books:**

1. Arther Beiser, "Concept of Modern Physics" Tata McGrawHill, New Delhi, 5<sup>th</sup> edn. 1997.
2. Ajoy Ghatak, "Optics", Tata McGraw Hill, 4<sup>th</sup> edn
3. Eyvind H Wichman, "Quantum Physics" Tata McGraw Hill, Volume 4
4. Neeraj Mehta, "Applied Physics for Engineers", PHI, I edn. 2011
5. Dattu R Joshi, "Engineering Physics", Tata McGraw Hill Education Pvt. Ltd. New Delhi, I edn. 2010.

Course code			Course Title			Teaching Scheme			
						L	T	P	Credits
CSE 202			Object Oriented Programming			3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation*	Total Marks	
20	20	50	10	100	20	50	30	100	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Course Syllabi (Theory):**

Identifiers and constants (Literals), Keywords, Data Types, The Operators, New Casting Operators, Typeid and throw, The Conditional structures and Looping Constructs

Difference between Struct and class in C++, The difference between Union and Class, Static Data members of a class, Pointer to objects and pointer to members of class, The local classes,

Assigning Objects

Introduction to Functions, The Inline function, Default Arguments to the function, Functions with object as parameters, Call by reference and return by reference, Prototyping and Overloading, Friend functions, Const and Volatile functions, Static functions, Private and Public functions

Introduction to constructors, The explicit constructors, Parameterized constructors, Multiple constructors, Constructors with default arguments, Dynamic Initialization, Constructor with dynamic allocation, copy constructors, The member initialization list, destructors

Overloading Operators, The need, Defining derived class using single base class, Derivation using public, private and protected access modifiers

The implementation of Inheritance in the C++ object model, multiple-inheritance, Abstract classes, Composite objects (container objects), Compile Time and Runtime Polymorphism

Introduction, Need for Exception handling, Components of exception handling mechanism

### **Course Syllabi (Practical):**

Programs using C++/Java which covers following concepts:

- Declaration and Usage of Classes and Objects
- Constructors and Destructors.
- Overloaded Functions and Overloaded Operators.
- Inheritance
- Exception handling mechanism.

### **Text Books:**

1. Object Oriented Programming using C++ and Java, E. Balagurusamy, Tata McGraw Hill.

### **Reference Books:**

1. Programming with ANSI C++ by Bhushan Trivedi, Oxford University Press
2. An Introduction to Object Oriented Programming with Java, C Thomas WU, Fourth Edition, Tata McGraw Hill.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 102			Engineering Drawing				2	0	2	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation*	Total Marks**	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

#### Unit I

Lines, Lettering & Dimension (Sketch Book)

Scales: Representative factor, plain scales, diagonal scales, scale of chords.

Conic sections: Construction of ellipse, parabola, & hyperbola by different methods; Engineering Curves: Cycloid, Epi-cycloid, Hypo-cycloid, Involute, Archimedean and logarithmic spirals.

#### Unit II

Projection: Types of projection, orthographic projection, first and third angle projection, (Sketch Book)

Projection of points and straight lines: Line inclined to one plane, inclined with both the plane, methods for determining True Length, true Inclinations, and Traces of straight lines.

#### Unit III

Projection of planes and solids: Projection of Planes like circle and polygons in different positions; Projection of right and regular polyhedrons like prisms, pyramids and solids of revolutions like cylinder, cones in different positions.

#### Unit IV

Section of Solids: Section of right solids (like Prism, Pyramid, Cylinder and Cone) by normal and inclined planes in different positions; Intersection of cylinders.

Development of Surfaces: Parallel line and radial-line method for right, regular solids.

#### Unit V

Isometric Projections: Isometric scale, Isometric axes, Isometric Projection of solids from orthographic drawing.

Computer Aided Drafting (CAD): Introduction, benefit, software's basic commands of drafting entities like line, circle, polygon, polyhedron, cylinders; transformations and editing commands like move, rotate, mirror, array; Draw Toolbar, Object & Modify toolbar; solution of projection problems on CAD.

### Syllabus (Practical)

Sketching and drawing of geometries and projections on Sketch Book & on AutoCAD based on above syllabus

**Text Books:**

1. Kulkarni D M, Rastogi A P, Sarkar A K, Engineering Graphics with AutoCAD, PHI Learning Pvt. Ltd., New Delhi, India, Fourth Printing (Revised Edition), 2012.
2. Bhatt N D, Engineering Drawing, Charotar Book Stall, Anand, India.

**Reference Books:**

1. Jolhe D A, Engineering Drawing with an introduction to AutoCAD, TMH, New Delhi, India.
2. Gill P S, Engineering Drawing (Geometrical Drawing), S K Kataria & Sons, Delhi, India
3. Jeyopooan T.; Engineering drawing & Graphics Using AutoCAD; Vikas publishers.
4. Engineering Drawing, Basant Agarwal & CM Agarwal, Tata McGraw Hill.
5. Shah MB and Rana BC; Engg.drawing; Pearson Education
6. Luzadder WJ and Duff JM; Fundamental of Engg Drawing; PHI
7. Dhananjay A Jolhe; Engg. Drawing an Introduction; Tata McGraw Hill.
8. Visvesvaraya Tech. University; A Premier on Computer Aided Engg drawing; VTU Belgaum
9. Venugopal K.; Engineering Graphics; New Age







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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Programme**

**(Branch: Chemical Engineering)**

**Batch 2015-19**

**SEMESTER-TWO**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code			Course Title					Teaching Scheme			
								L	T	P	Credits
MA 201			Engineering Mathematics – II					3	1	0	4
Evaluation Scheme (Theory)						Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation	Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation	Additional Continuous Evaluation *	Total Marks	
20	20	40	10	10	100	-	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

#### Unit 1: Ordinary Differential equation

Differential equation of first order, Differential equation of higher order with constant coefficients, Differential equation of second order with variable coefficients, Solution in series.

#### Unit 2: Partial differential equation

Partial Differential Equations of First Order, Variable separable technique for solving PDE, Boundary value problems: Heat equation, wave equation, Laplace equation

#### Unit 3: Matrix Algebra

Matrices, Rank of a Matrix, System of Linear Algebraic Equations, Linear Independence and Dependence, Eigen Values and Eigen Vectors, Diagonalization, Cayley Hamilton Theorem

#### Unit 4: Linear Algebra

Unit Vector Space, Subspaces, Bases and Dimensions, Coordinates, Row Equivalence and Computations concerning Subspaces, Linear Transformations, The Algebra of Linear Transformations, Representation by matrices

#### Unit 5: Linear Programming Problems

Introduction to LP Problems, LP formulations, Graphical Methods, Convex Sets, Simplex Methods

### Text books and Reference books

1. Babu Ram, *Engineering Mathematics Part II*, Pearson.
2. B. S. Grewal, *Higher Engineering Mathematics*, 41st Ed., Khanna Publishers, Delhi, 2011.
3. Dennis G. Zill and Warren S. Wright, *Advanced Engineering Mathematics*, Fourth Edition (Student Edition), Jones & Barlett, Viba, New Delhi, 2011.
4. B.V.Ramana, *Higher Engineering Mathematics*, Tata Mc-graw Hill.
5. Peter V. O'Neil, *Advanced Engineering Mathematics*, Seventh Indian Reprint, Cengage Learning, New Delhi, 2011.
6. Kreyszig, E., *Advanced Engineering Mathematics*, John Willey, Delhi (2011).
7. Potter M.C., Goldberg J.L., Edward F.A., *Advanced Engineering Mathematics*, 3rd Edition, Oxford University Press, 2005.
8. G.B. Thomas, Jr., *Thomas' Calculus*, 11th edition (Indian), Pearson education, Delhi, 2008.

Course code		Course Title					Teaching Scheme			
							L	T	P	Credits
CH 101		Engineering Chemistry					3	1	2	5
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation*		Total Marks**	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation		Total Marks **
20	20	50	10		100	20	50	30		100

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

#### **UNIT-I Water Chemistry**

Introduction, common Impurities in water, Hardness of water, Determination of hardness by Clark's test and complexometric (EDTA) method. Removal of hardness by Lime Soda, Zeolite and Ion exchange process.

Boiler feed water: troubles their causes, disadvantages and prevention, Scale & Sludge Carry over (Priming and Foaming), Boiler Corrosion and Caustic embrittlement.

#### **UNIT-II Polymers**

Introduction to Polymer, Classification of polymers. Methods of Polymerization, Plastics: Thermosets and Thermoplastic. Preparation, properties and uses of Vinyl resins, Bakelite, Polyesters and Nylons. Rubbers: Natural rubber, vulcanization, synthetic rubbers e.g. Buna-S, Buna-N, Butyl, Thiokol and Neoprene rubbers.

#### **UNIT-III Corrosion & Lubricants**

Definition and its significance, Theories of corrosion: Dry corrosion theory, Wet (Electrochemical) theory, Passivity, Types of electrochemical corrosion. Factors influencing rate of corrosion.

Introduction, classification and uses of lubricants. Types of lubrication. Viscosity & viscosity index, Flash point Fire point, cloud and pour point, steam emulsification number, precipitation number and neutralization number.

#### **UNIT-IV Solid State Chemistry**

Solid State, Types of solids, Space Lattice and Unit cell, Types of unit cell, Cubic System – Number of atoms per unit cell, Atomic Radius, Density Calculation of unit cell. Bragg's Law X-ray studies of Crystals.

Graphite – Structure, Properties and applications.

Liquid Crystal: Liquid Crystalline state, Classification of liquid crystal and their applications.

#### **UNIT-V Engineering Materials**

Cement: Definition, Composition basic constituents and their significance, manufacturing of Portland cement by Rotary Klin technology. Setting and hardening of cement and role of gypsum.

Nanotechnology and Nano materials: Fullerenes and Carbon Nano tubes - Introduction, Structural properties, preparation and their applications.

Course code			Course Title						Teaching Scheme				
									L	T	P	Credits	
LA 201			Professional Communication Skills						1	1	2	3	
Evaluation Scheme (Theory)						Evaluation Scheme (Practical)							
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation	Additional Continuous Evaluation*	Total Marks**	Mid Term Test - I	End Term Test	Class Participation	Additional Continuous Evaluation *	Total Marks**			

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock

Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

- Professional Communication: Definition, Types, Process, Features
- Importance of Non-Verbal Communication: Eye contact, Facial Expressions, Gestures, Posture, Proxemics, etc.
- Importance of Paralinguistic Features: Voice, Volume, Pitch, Intonation, Pauses, Rate, Vocalized Pauses and Vocal Cues.
- Group Discussion: Purpose, Difference between GD and Debate, Personality Traits to be Evaluated, dynamics of Group Behaviour, Opening and Ending a GD
- Job Interviews: Process, Stages, Desirable Qualities, Steps to Preparation, Body Language, Confidence, Frequently Asked Questions
- Presentation Skills: Combating Nervousness and Stage Fright, Beginning and Ending of a Presentation, Dynamics of Team Presentations, Using Slides and Audio-Visual Aids
- Business Letters and Resume: Structure, Style, Types
- Professional Reports: Types, Features, Structure, Style (The Assignment on Report Writing will include technical input from other faculty members from the Institute of Engineering and Technology and will be oriented towards developing in students the competencies required for writing PS-I Reports)
- E-mail Writing, Other Business Writings

### Syllabus (Practical)

- Sounds of English: Vowel and Consonant Sounds, Word Stress, Intonation - Listening and Practice
- Reading Comprehension: Reading Passages and Answering Questions
- Vocabulary Extension: Learning Words through Situations and Modules
- Presentation Skills: Learning through Video Presentations
- Group Discussion: Learning through Recorded Group Discussions
- Job Interviews: Learning through Recorded Job Interviews

### Text Book(s)

Sanjay Kumar and Pushp Lata, *Communication Skills*, New Delhi: OUP, 2011

## Reference Book(s)

- R1 Meenakshi Raman and Sangeeta Sharma, *Technical Communication: Principles and Practice*, Second Edition, New Delhi: OUP, 2011.
- R2 Krishna Mohan and Meenakshi Raman, *Effective English Communication*, New Delhi: Tata-McGraw Hill, 2000.
- R3 Krishna Mohan and N.P.Singh, *Speaking English Effectively*, New Delhi: Macmillan, 1994.
- R4 V. Sasikumar and P.V. Dhamija, *Spoken English: A Self-Learning Guide to Conversation Practice*, Tata-McGraw Hill, 2007.
- R5 Norman Lewis, *Word Power Made Easy*, Delhi: GoyalSaab Publishers and Distributors, 1994.
- R6 A.J.Thomson and A.V.Martinet, *A Practical English Grammar*, 4th Edition, New Delhi: OUP, 1999.
- R7 Asha Kaul, *Business Communication*, Second Edition, New Delhi: PHI, 2010.
- R8 Edgar Thorpe and Showick Thorpe, *Objective English*, 2nd Edition, New Delhi: Pearson Education,

2008.

### **Syllabus (Practical)**

1. To determine the hardness of water by complex metric method using EDTA.
2. To determine the strength of NaOH and Na<sub>2</sub>CO<sub>3</sub> in given alkali mixture.
3. To determine the strength of copper sulphate with the help of Hypo solution.
4. Measurement of conductivity of given sample by conductivity meter.
5. Measurement of pH of given sample by pH meter.
6. Determination of Barium as barium sulphate gravimetrically.
7. Measurement of Fluoride in water sample.
8. Determination of Na/K/Ca by Flame photometer in a given sample.
9. To determine the amount of free chlorine in given sample.
10. To determine the viscosity of a given sample of lubricant oil at various temperature.
11. To determine flash and fire point of a given lubricant using Pensky-Martin's apparatus.
12. Measurement of Nitrate and Oxygen in water sample.
13. To determine cloud and pour point of a given sample of lubricating oil using Cloud and Pour point apparatus.

### **Text Book**

1. Engineering Chemistry by Jain & Jain (Dhanpat Rai publication)

### **Reference Book(s)**

1. Engineering Chemistry by B Sivasankar, (Mc-Graw Hill publication).
2. Engineering Chemistry by O.G. Palanna, (Mc-Graw Hill publication).
3. Engineering Chemistry (Wiely India publication).
4. Introduction to Nanotechnology by Poole Owens (Wiley)
5. Nanotechnology by Shah&Shah (Wiley)
6. *Chemistry in Engineering & Technology* by J. C. Kuriacose and J. Rajaram,, Vol. 1&2
7. The Physics and Chemistry of Solids by Elliott (Wiley)
8. Engineering Chemistry (Wiely India publication).
9. Polymer Chemistry by Stevens (Oxford)
10. Polymer Science and Technology by Ghosh (Tata Mc-Graw Hill publication)
11. Polymer Science and Technology by Fried (PHI publication)
12. Text book of Polymer Science by Billmeyer (Wiely)

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
ID 201			Environmental Studies				2	0	0	2
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation	Total Marks**	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation		Total Marks**	
20	20	50	10	100	-	-	-		-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

#### **Course Syllabi (Theory):**

- Understanding environment, The global crisis, Basic Concepts
- Forest and Grassland ecosystems, Desert Ecosystems, Aquatic Ecosystems
- Introduction to Biodiversity, Biodiversity Conservation
- Water Resources, Energy Resources, Forest Resources
- Land, Food, and Mineral Resources
- Air and Noise Pollution, Water, Soil, and Marine Pollution
- Solid Waste Management and Disaster Management
- Population Growth, Environment and Human Health, Sustainable Development
- Global Warming, Acid Rain, and Ozone Depletion
- Different types of laws and regulations

#### **Text Books:**

1. Rajagopalan, R., "Environmental Studies: From Crisis to Cure", Oxford University Press, New Delhi, 2e, 2011

#### **Reference Books:**

1. Ranjit Daniels & J. Krishnaswamy "Environmental Studies", Wiley India
2. Davis & Cornwell "Environmental Engineering", Mc Graw Hill



4. (a) Basic functional study and connection of moving coil & moving iron ammeters and Voltmeters, dynamometer, wattmeter and energy meter.  
(b) Run a 3-phase squirrel cage induction motor at no load and measure its voltage, current, power and power factor. Reverse the direction of rotation.
5. Study the construction, circuit, working and application of the following lamps:  
(i) Fluorescent lamp, (ii) Sodium vapour lamp, (iii) Mercury vapour lamp, (iv) Halogen lamp and (v) Neon lamp
6. (a) Study the construction and connection of single phase transformer and auto-transformer. Measure input and output voltage and find turn ratio.  
(b) Study the construction of a core type three phase transformer. Perform star and delta Connection on a 3-phase transformer and find relation between line and phase voltage.

#### **ELECTRONICS LAB**

7. Identification, testing and applications of resistors, inductors, capacitors, PN-diode, Zener diode, LED, LCD, BJT, FET, UJT, SCR, Photo diode and Photo transistor.
8. (a) Functional study of CRO, analog & digital multi-meters and function / signal generator.  
(b) Study the single phase half wave and bridge rectifier and effects of filters on waveform.
9. Study the BJT amplifier in common emitter configuration. Measure voltage gain, plot gain frequency response and calculate its bandwidth.
10. (a) Study the construction and basic working of SCR.  
(b) Study the single phase half wave and bridge controlled rectifier and observe the effect of firing angle on waveform.

#### **Text Book(s)**

1. S.N.Singh "Basic Electrical Engineering", Prentice-Hall of India Pvt. Ltd, 2011.
2. J. Millman and C. Halkias, Integrated Electronics, McGraw Hill, 2th Edition, 6th Indian Reprint, 2011.
3. B. L. Theraja, "Electrical Technology", Vol.1, S. Chand Publication, New Delhi
4. V. K. Mehta, "Basic Electrical Engineering", S. Chand and Company Ltd., New Delhi

#### **Reference Book(s)**

1. T.K.Nagsarkar, M.S. Sukhija, "Basic Electrical Engineering", Oxford University press, 2<sup>nd</sup> edition, 2011.
2. A.S. Sedra and K.C. Smith, Microelectronic Circuits, Saunder's College Publishing, 1991.





# **JK Lakshmipat University**

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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Programme**

**(Branch: Civil Engineering)**

**Batch 2015-19**

**SEMESTER-THREE**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code		Course Title					Teaching Scheme			
							L	T	P	Credits
CE 305		STRUCTURE ANALYSIS I					3	1	0	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks
20	20	50	10		100	-	-	-		-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

**Basics of Strength of Materials** - Types of stresses and strains, Definition of determinate and indeterminate structure, Degree of Freedom, Free Body Diagram, Concept of stress and strain, Mohr's circle of stress and strain, Principle stress and strain examples, Strain – stress relationship, Hook's law, Elastic constants & relation between them, Concept of Principle Axes, Moment of Inertia & Centre of Gravity, Compound and composite bars

**Bending Moment and Shear Force** – Introduction to bending moment and shear force diagram in beam, simply supported beams, Overhanging beams, Beam with varying distributed load, Bending Moment and Shear Force for inclined loading

**Concept of Bending & Shear Stresses** – Flexural formula, Stress – Strain diagram for beam, Shear stress in beam, Shear stress in beam with different cross-section

**Concept of Torsion** - Torsion in circular shaft, Torsion Equation, Shear stress in shaft due to torsion, Combined Bending & Torsion

**Concept of Slope and Deflection** – Introduction to slope and deflection in beam by differential equation, Double Integration method, Moment area method (Mohr's Theorems), Conjugate beam method, Strain Energy Method, Macaulay's method, Maxwell's reciprocal deflection theorem, Betti's theorem of reciprocal deflections, Examples

**Combined Direct & Bending Stresses**

### Text Books:

1. Pytel, A., and JaanKiusalaas, "**Mechanics of Materials**", CL Engineering, 2<sup>nd</sup> edition, 2011
2. Hibbeler, R.C., "**Mechanics of Materials SI**", 6th SI edition, Prentice Hall
3. Ryder, G.H., "**Strength of Materials**", Palgrave Macmillan, 1969

### Reference Books:

1. Beer, F.P., Johnston, E.R., DeWolf, J.T., "**Mechanics of Materials**", McGraw Hill, 4<sup>th</sup> edition,
2. Craig, R.R., "**Mechanics of Materials**", John Wiley and Sons, 2nd edition, 1999
3. Singh, Sadhu, "**Strength of Materials - I**", Khanna Book Publishing, Latest edition
4. Rattan, S.S., "**Strength of Materials**", McGraw Hill, New Delhi, 2nd edition,

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 306			FLUID MECHANICS I				3	1	2	5
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	20	50	30		100

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

Physical properties of fluids- Viscosity, Compressibility, Elasticity, Ideal and Real fluids, Concepts of shear stress, Newtonian and Non-Newtonian fluids. ; Pressure-density-height relationships, Pascal's law, Pressure on plane and curved surfaces, Buoyancy, measurement of pressure, manometers, Stability of immersed and floating bodies, oscillation of a floating body

Free and forced vortex; steady and unsteady; uniform and non-uniform, laminar and turbulent flows, free surface flows and enclosed flows, definition of one, two and three dimensional flows, velocity and accelerations, stream lines, streak lines and path lines, stream tubes, stream function and velocity potential, flow nets, circulation and vorticity.

Equation of continuity, one dimensional Euler's equation of motion and its integration to obtain Bernoulli's equation, momentum equation, hydraulic mean radius, concept of friction loss, Darcy-Weisbach equation minor losses in pipe, branched pipes in parallel and series, transmission of power, water hammer in pipes, laminar flow in pipes Hazen Poiseulli's equation, Turbulent flow in pipes, velocity distribution in pipes, Moody's diagram.

Boundary layer thickness, energy thickness, laminar and turbulent boundary layer, separation of boundary layer, momentum integral equation, drag and lift coefficient, pressure drag and friction characteristics of sphere, cylinder and disc, circulation, lift and magnus effect, lift characteristics of air foils, induced drag

### Syllabus (Practical)

1. Determination of viscosity of oil
2. Establish relationship between pressure and height
3. Determination of metacentre of a floating body
4. Verification of conservation of energy in a duct based on Bernoulli's theorem
5. Calibration of venturimeter, orificemeter, pitot tube and rotameter
6. Determination of coefficient of friction in close conduit as major losses
7. Determination of minor losses from bend, elbow, sudden contraction, enlargement
8. Lab exercises using Bentley WaterGEMS v8i.

### Text Books:

1. Fluid Mechanics and hydraulic machines, RK Bansal, Laxmi Publishing
2. Fluid Mechanics and hydraulic machines, RK Rajput.

### **References Books**

1. Fluid Mechanics: Fundamentals and applications, YA Cengel, JM Cimbala, McGraw Hill Publication
2. Fluid flow in pipes and channels, GL Asawa, CBS Publishers

Course code		Course Title					Teaching Scheme			
							L	T	P	Credits
CE304		ENGINEERING GEOLOGY AND CONSTRUCTION MATERIAL					3	0	2	4
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

## **Part 1: Engineering Geology**

### **Syllabus (Theory)**

**Unit I-Earth Sciences:** Introduction,

**Basics of Engineering Geology:** Scope of Engineering Geology for a Civil Engineer

**Types of Geology:** Physical geology and mineralogy

**Unit II- Petrology:** Classification of rocks and their uses as building and road materials

**Failures in Earth crust:** Historical geology; Structural geology: Folds, faults, unconformity etc.

**Unit III-Investigation in Geology:** Engineering geology: Geological investigations at dam, tunnel and bridge sites and influence of various structures

**Precautions in different earth planes:** Precautions against faulting, folding, bedding planes, joints, cracks, fissures, permeability and ground water condition.

### **Syllabus (Practical)**

1. Megascopic study of minerals
2. Megascopic study: Igneous, Sedimentary, Metamorphic
3. Understand fold and faults within a rock mass
4. Study geological features of rocks such as strike and dip
5. Soil erosion and physical weathering in the rocks
6. Structural analysis using stereo nets or Wulff's net
7. Geological maps representing the geological structure of some segment
8. Use of GPS instrument for geological data generation

### **Text Book(s)**

1. Prof Parbin Singh, 'Engineering & General Geology' S K Kataria & Sons, 8 th edition, 2008
2. Principles of Engineering Geology, Bangar,

### **Reference Book(s)**

1. Structural Geology by Billings
2. Petrology by Tyril.

## **Part 2: Building Construction and Materials**



## **Course Syllabi (Theory):**

### **UNIT IV**

Components of a building and their functions, foundation, shallow and deep foundation, grillage, raft, inverted arches, causes of failure of foundations and remedial measures, Masonry: types- Bricks and stone masonry, functions, material requirements, different bonds, damp proofing course

### **UNIT V**

Shoring, under pinning, scaffolding, horizontal and vertical shores, purpose and methods of under pinning, different types of scaffolding, floors and roofs: types, details of construction and materials

### **UNIT VI**

Doors: paneled, glazed, flushed doors, collapsible steel doors, Windows: Casement, Sash, and Skylight windows, Staircase: Requirement of a good staircase, different types of stair cases

### **UNIT VII**

Physical and chemical characteristic of commonly used building materials in Civil Engineering construction – Clay, Sand, Stone, Lime, Cement, Concrete, Bricks, Silica, Aluminum and Timber with reference to its specifications. Plywood, asbestos, plastics and polymer based materials.

### **Text Book(s)**

1. B.C. Punmia, 'Building Construction' Laxmi Publications Pvt. Ltd Principles of Engineering Geology, Bangar,
2. Sushil Kumar, Building Construction, Standard Publishers, Delhi.

### **Reference Book(s)**

1. Surendra Singh, Engineering Materials, Konark Publishers Pvt. Ltd.
2. D.S.Arora, 'Text Book of Engineering Materials', Kalyani Publishers

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 308			Surveying				3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

**Principles Surveying:** Classification of surveys; Linear measurements using chains and tapes, chaining and ranging, principles of chain survey, reciprocal ranging, applications, errors and corrections in chaining, obstacles in chaining, Electronic Distance Measurement (EDM).

**Angle and direction measurements:** Measurement of bearing, Designation of bearings, whole circle bearings & quadrant bearings, fore bearing and back bearing, Computation of angles from bearings, Principles of compass survey, local attraction and corrections, compass traverse and adjustments ; Plane table survey: Equipment, working operations, different methods, advantages and disadvantages, Two point and Three point problems.

**Elevation measurements: Principle of leveling, leveling instruments-** Dumpy and Automatic levels, booking and reducing levels, simple and differential leveling, profile and cross-section leveling, reciprocal leveling, methods of leveling, leveling difficulties, curvature and refraction corrections, examples, Contouring: definition, contour interval, characteristics of contours, direct and indirect methods of contouring, interpolation of contours, uses of contour maps.

**Distance and Elevation measurements:** Theodolite, temporary and permanent adjustments, measurement of horizontal and vertical angles, elimination of errors, Traversing: Uses and method of traversing, traversing procedure, check in closed and open traverse, traverse computation, plotting of traverse survey, numerical, Total station, functioning and measurements, field project using total station.

### Syllabus (Practical)

1. Measurement of offsets for a building.
2. Tape and compass traverse survey for a boundary line.
3. Simple leveling and measurement of gradients.
4. Profile leveling and cross-section leveling for a road line
5. Preparation of a contour sheet for an area
6. Plane table surveying for a land area, traffic junction
7. Measurement of horizontal and vertical angles using theodolite
8. Field project using total station

### Text and References Books:

1. Plain Surveying, AM Chandra, New Age International Publishers
2. Surveying Vol-I, BC Punamia, AK Jain, AK Jain, Laxmi Publishing G.Strang, Linear algebra and its applications (4th Ed.), Thomson (2006).

Course code	Course Title				Teaching Scheme			
HS 302	Principles of Management for Engineers				L	T	P	Credits
					2	0	0	2
Mid Term - I	Mid Term - II	End Term	Class Participation / Additional Continuous Evaluation *	Total Marks	Mid Term - I	End Term	Class Participation / Additional Continuous Evaluation *	Total Marks**
20	20	50	10	100	-	-	-	-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

#### Course Syllabi (Theory):

- **Concepts of management:** Functions and Responsibilities of managers, Principles of management and visiting various, Schools of management Thoughts in developing, Excellent managers
- **Planning:** Nature and purpose of planning, Planning process and principles, Types of planning, Advantages and disadvantages of planning, Concept of objectives and types of objectives, Case analysis
- **Organizing:** Nature and purpose of organizing, Process of organizing, Span of management and determination of span of management, Principles of organizing, Departmentalization, delegation and, Decentralization. Case analysis
- **Directing and leading:** Requirements of Effective directions, Giving orders, motivation, Nature of leadership, leadership and management, Recapitulation and case discussion
- **Controlling:** concept and process, Need for controlling and types of control methods, Essentials of effective control, Benefits and problems in control systems. Case analysis
- **Social responsibilities of business:** Meaning, Social responsibility of business towards different groups, Social performance of business in India, Social audit, Business ethics and corporate governance

#### Text Books:

1. Tripathy, P.C. and Reddy, P. N. "Principles of Management". McGraw Hill, New Delhi. 4<sup>th</sup> ed. 2008.

#### Reference Books:

1. Koontz, Harold and Weihrich, Heinz. "Management". McGraw Hill, New York. 9th ed. 1988.
2. Stoner, James A. F. and Freeman, R Edward. "Management". Prentice Hall of India, New Delhi. 6th e, 1989.
3. Bateman, T. S. and Snell, S. A. "Management: Leading and Collaborating in a Competitive World", McGraw Hill Irwin. 8th edition, 2009.
4. Draft, R. L. "Principles of Management". Cengage learning. 2009
5. Schermerhorn, J. R. "Introduction to Management", 10th edition, Wiley India. 2009

Course code	Course Title	Engineering Mathematics – III				Evaluation Scheme (Theory)				Evaluation Scheme (Practical)			
		L	T	P	C	Mid Term	End Term	Additional Continuous Evaluation*	Total Marks	Mid Term	End Term	Additional Continuous Evaluation*	Total Marks**
MA 301													
20	Test - I	Mid Term	Test - II	Test	50	10	100	-	-	-	-	-	-

Course code		Course Title						Teaching Scheme			
								L	T	P	Credits
ME 141		Workshop Practice						0	0	4	2
Evaluation Scheme (Theory)						Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation	Additional Continuous Evaluation*	Total Marks**	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation*		Total Marks**	
-	-	-	-	-	-	20	50	30		100	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Practical)

- Basics of manufacturing, types of production systems, ethics, safety in workshop.
- Metrology, quality, Least Count of a measuring Instrument, measurement with Vernier Caliper or Micrometer.
- Machining – Demonstration of Turning, Step Turning, Facing, etc.
- Casting – Demonstration of sand casting process
- Forging – Demonstration of forging operations
- Sheet metal working applications.
- Hands on practice of Sheet metal working operations using hand tools- Preparation of Funnel.
- Gas Welding, Demonstration of Gas Welding
- Hands on practice of Joining of metal parts by Arc Welding- Preparation of a Lap Joint model.
- Mechanical joining processes, Arc Welding
- Hands on practice of Joining of metal parts by Arc Welding- Preparation of a Butt Joint model.
- Introduction to wood working, Wood working Tools, Types of wood, Types of joints.
- Hands on practice of Wood working operations using hand tools- preparation of Lap Tee Joint, Mechanical joining processes, Soldering, Brazing.
- Machining – Demonstration of Shaping operations
- Hands on practice of Fitting operations using hand tools- Prepare a job in fitting shop.

### Text Books:

1. H S Bawa, "Workshop Practice", TMH, New Delhi, 2<sup>nd</sup> Edition, 2011
2. B S Nagendra Parashar and R K Mittal, "Elements of Manufacturing Process", Prentice Hall of India, New Delhi, 2010 print
3. B S Raghuwanshi, "A Course in Workshop Technology", Dhanpat Rai & Co., New Delhi, Volume I & II, 2011 reprint,
4. Serope Kalpakjian and Steven R. Schmid, "Manufacturing Engineering and Technology," Pearson Education (Low Cost Indian Edition), New Delhi, 4<sup>th</sup> Edition, 2005

### Reference Books:

1. K. Venkata Reddy, "Workshop Practice Manual", BS Publications, Hyderabad, 6<sup>th</sup> Edition, 2011 print
2. P. Kannaiah and K. L. Narayana, "Engineering Practices Laboratory", SciTech Publications, Chennai, 2006

Course code		Course Title					Teaching Scheme			
							L	T	P	Credits
EE101		Electrical & Electronics Engineering					3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation*	Total Marks**	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation*		Total Marks**	
20	20	50	10	100	20	50	30		100	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

#### **UNIT I: INTRODUCTION**

Basic physical laws, circuit elements, Source Transformation, KVL, KCL, Wye (Y) – Delta ( $\Delta$ ) and Delta ( $\Delta$ ) – Wye (Y) transformations

#### **UNIT II: THEOREM**

Norton, Thevenin, Superposition, Max power transfer Theorem

#### **UNIT II: AC NETWORKS**

Fundamental aspects of single phase ac supply, Sinusoidal Steady State, Real/Reactive Power, Phasor, Three phase circuits, Star-delta, Two watt-meter Method, simple circuits, RMS Average value, Transients in R-L, R-C, R-L-C.

#### **UNIT IV: TRANSFORMER & MACHINE**

Basics of transformer Faraday and Lenz law, Mutual Inductance, construction, Working Principles of Transformers, AC/DC machines.

#### **UNIT V: INTRODUCTION TO SEMICONDUCTORS**

Defining Insulator, Semiconductor, Conductors. Band gap energy and band formation, elementary idea about semiconductor behavior, conductivity, types of semiconductor, p-type and n-type, working principle, characteristics and applications of Diode and Transistor, Transistor CE, CB, CC configuration.

### Syllabus (Practical)

#### **ELECTRICAL LAB**

1. Single line diagram of a power system and a distribution sub-station and basic functional study of main components used in power systems.
2. Make house wiring including earthing for 1-phase energy meter, MCB, ceiling fan, tube light, three pin socket and a lamp operated from two different positions. Basic functional study of components used in house wiring
3. Study the construction and basic working of ceiling fan, single phase induction motor and three phase squirrel cage induction motor. Connect ceiling fan along with regulator and single phase induction motor through auto-transformer to run and vary speed.



# **JK Lakshmipat University**

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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Programme**

**(Branch: Civil Engineering)**

**Batch 2015-19**

**SEMESTER-FOUR**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE405			Structure Analysis II				3	1	0	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

Static determinacy and indeterminacy, Analysis of Fixed Beams, Continuous Beams & Propped Cantilever Force Method, Three Moment Theorem, Column Analogy Method, Muller Breslau's Principle.

**Thin Cylinder and Sphere** - Classification of pressure vessels, Stresses in thin cylindrical shell due to internal pressure, Circumferential or Hoop stress, Longitudinal stress, Effect of internal pressure on dimensions of thin cylindrical shell, Spherical shell subjected to an internal pressure, Change in dimensions of thin Spherical shell due to internal pressure, Examples

**Columns and Struts** - Definitions, Classifications, Assumptions made in the Euler's Column Theory, Expressions for crippling load of different cases like both the ends are hinged or pinned, one end is fixed and other is free, both ends are fixed, one end is fixed other is hinged, Effective length of column, Slenderness ratio, Crippling stress in terms of Effective length and radius of gyration, limitations of Euler's Formula, Rankine's Formula, Eccentric loading, Johnson's Formula for Columns, both straight line and parabolic formula for columns, Examples.

**Curved Beam** – Stresses in Curved Beams (Winkler – Bach Theory), Position of Neutral Axis, Values of  $h^2$  for rectangular, circular, I, T and trapezoidal cross-section, Examples. Stresses in a ring, stresses in a chain link, Examples.

**Spring** – Definitions, Types, Closely-coiled Helical spring, Open – coiled Helical Springs, Examples. Strain energy in the spring, Springs under impact load, Springs in series, Springs in parallel, Examples. Leaf springs or Carriage springs like semi-elliptical spring, and Quarter-elliptical spring, Examples.

### Text Books:

1. S.B. Junarkar & H.V., "Mechanics of Structures", Vol. II
2. Hibbeler, R.C., "**Mechanics of Materials SI**", 6th SI edition, Prentice Hall
3. Ryder, G.H., "**Strength of Materials**", Palgrave Macmillan, 1969
4. Srivastava, A.K., and P.C. Gope, "**Strength of Materials**", PHI, 2<sup>nd</sup> edition, 2012

### Reference Books:

1. Beer, F.P., Johnston, E.R., DeWolf, J.T., "**Mechanics of Materials**", McGraw Hill, 4<sup>th</sup> edition,
2. Craig, R.R., "**Mechanics of Materials**", John Wiley and Sons, 2nd edition, 1999
3. Singh, Sadhu, "**Strength of Materials - I**", Khanna Book Publishing, Latest edition
4. Rattan, S.S., "**Strength of Materials**", McGraw Hill, New Delhi, 2nd edition,
5. C. K. Wang, "Structural Analysis"

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE406			FLUID MECHANICS II				3	1	2	5
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### **Syllabus (Theory)**

Dimensional and Model Analysis: Primary and secondary quantities, Dimensional homogeneity, importance of dimensional analysis, methods of dimensional analysis, Rayleigh's method and Buckingham's methods, repeating variables, Similarity laws and model studies, dimensionless numbers, model testing of partially and submerged bodies, classification of models, undistorted and distorted models

Open channel flow: Classification of flow in channels, geometry elements in channel section, velocity distribution in a channel, Chezy's formula, Uniform flow, Chezy's, Kutter's and Manning's equation, most economic sections of a channel, rectangular, trapezoidal, circular and triangular channel sections

Critical flow in channel, normal and critical slopes, specific force, computations for critical velocity and critical depth, hydraulic jump, expression for hydraulic jump, length of hydraulic jump, gradually varied flow, characteristics of gradually varied flow, computations of gradually varied flow in channels, applications of critical flow concepts

Orifices and Mouth pieces: Classification of orifices, hydraulic coefficients, flow through large orifices, time of emptying a tank; Notches and Weirs: classification of notches, discharge over a triangular notch, velocity of approach, Francis's and Bazin's formula, discharge over submerged weir.

Hydraulic turbines: classification of hydraulic turbines, Impulse turbine- pelton wheel: construction and working of Pelton wheel/turbine. Introduction of centrifugal pumps: component parts and working of centrifugal pumps, losses and efficiency of centrifugal pumps, cavitation in centrifugal pumps.

### **Syllabus (Practical)**

1. Calibration of triangular notch for field installation
2. Study on velocity distribution in an open channel
3. Study phenomena of hydraulic jump
4. Study on critical depth of flow
5. To perform the Reynolds experiment for determination of different regimes of flow.
6. To study the operation of a Pelton Wheel Turbine and also determine its output power, efficiency.
7. Study of centrifugal pump.
8. Lab exercises using Bentley WaterGEMS v8i.

**Text Book(s)**

1. Fluid Mechanics and hydraulic machines, RK Bansal, Laxmi Publishing
2. Fluid Mechanics and hydraulic machines, RK Rajput

**Reference Book(s)**

1. Fluid Mechanics: Fundamentals and applications, YA Cengel, JM Cimbala, McGraw Hill Publication
2. Fluid flow in pipes and channels, GL Asawa, CBS Publishers

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE407			ENVIRONMENTAL ENGINEERING I				3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

General requirement for water supply , Quality and quantity of water, Domestic water quality standards; Water analysis (ISO, WHO standards), Sources of water and their yield, Water supply forecast, population forecast, variation in demand pattern, design period; Intakes, pumping and transportation of water

Physical, chemical and biological characteristics of water and their significance, water quality criteria, appurtenances of water treatment and distribution systems, pump, pumping systems, pipes and fittings Designing a water treatment plant, process of treatment, mixing, aeration, sedimentation, coagulation, disinfection, softening, distribution systems- analysis and distribution of network, layout of distribution system, methods of water supply, distribution reservoir, capacity of reservoirs

introduction to water supply software, waterCAD, EPANET2

### Syllabus (Practical)

1. Determination of turbidity, chlorine, pH, and hardness
2. Determination of turbidity using Aluminum sulfate-Jar test.
3. Determination of chlorine demand and chloride residuals
4. Analysis of water quality, quantity parameters in a water supply system
5. Determination of various parameters in water treatment plant
6. Estimation of Nitrate nitrogen, Total Kjeldhal Nitrogen (TKN), and Ammonium Nitrogen in given water sample.
7. To find the optimum amount of coagulant required to treat the turbid water by Jar Test.
8. Designing a water distribution systems Software practice

### Text Book(s)

1. Environmental engineering, HS Paevy, DR Rowe, G Tchobanoglous, McGraw Hill
2. Environmental engineering: Water supply engineering, SK Garg, Khanna Publishers
3. Water supply Engineering , B.C. Punamia

### Reference Book(s)

1. Water supply and sanitation engineering, GS Birdie, JS Birdie, Galgotia Publishing Ltd
2. Wastewater Engineering, Metcalf and Eddy, McGraw-Hill Higher Education.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE408			Geographic Information System and Remote Sensing				3	0	2	4
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Course Syllabi (Theory):

Unit1: Trigonometrically leveling, geodetical observation, Triangulation systems, selection, grade and computation. Survey adjustment and treatment of observations.

Unit 2: Elements of photogrammetry: terrestrial and aerial photographs, stereoscopic vision and stereoscopies. Flight planning, principle of photo interpretation and photogrammetric monitoring in civil engineering.

Unit 3: Introduction to Remote sensing; energy source and radiation principles; remote sensing systems, multispectral scanners (MSS); thermal infrared line scanner, sideways looking airborne radar; spectral pattern recognition; visual and digital techniques; classification; Data acquisition from LANDSAT, SPOT, ERS, IRS; analysis of digital data products from MSS and TM; Digital enhancement techniques (LAB); Application of remote sensing in resource evaluation. Introduction to Lidar Technology.

Unit 4: What is GIS? Geographic concepts for GIS. Spatial relationships, topology, spatial patterns, spatial interpolation. Data acquisition, Raster and Vector formats, topology, Spatial modelling, Data output Data storage, data structure, no-spatial database models. Populating GIS, digitizing data exchange, data conversion. Spatial data models, Raster and Vector data structures and algorithms. Digital Elevation Model (DEM) and their application. Triangulated Irregular Network (TIN) model. GIS application areas, Satellite navigation System, GPS-Space segment, Control segment, User segment, GPS satellite signals, Receivers, Static, Kinematic and Differential GPS.

Spatial analysis, quantifying relationships, spatial statistics, spatial search. Decision making in GIS context.

### Syllabus (Practical)

1. Lab Exercise using Bentley Map Enterprise v8i,
2. Lab Exercise using Arc GIS
3. Lab Exercise using ERDAS and ENVI.

### Text Book(s)

1. B.Bhatta, "Remote sensing and GIS ", Oxford University Press, 2011,
2. Satish Gopi, " Advanced Surveying: Total Station, GIS and Remote Sensing", Pearson, 2011,
3. Joseph George, "Fundamentals of Remote Sensing", University Press, 2011.

Course code		Course Title					Teaching Scheme			
							L	T	P	Credits
CE409		Concrete Technology					3	0	2	4
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Course Syllabi (Theory):

Review of constituent materials – Cement, Aggregates and mix design, admixtures,

Properties of concrete in fresh and hardened state, special concretes, durability of concrete subjected to extreme environment,

Deterioration mechanisms, assessment and control of corrosion in concrete structures,

In-situ assessment of concrete structures,

Various NDT techniques and their applications, Repair of concrete structures

### Syllabus (Practical)

1. Tests on cement – specific gravity, fineness, soundness, normal consistency, setting time, compressive strength on cement mortar cubes
2. Tests on fine aggregate – specific gravity, bulking, sieve analysis, fineness modulus, moisture content, bulk density and deleterious materials.
3. Tests on coarse aggregate - specific gravity, sieve analysis, fineness modulus, bulk density.
4. Tests on Fresh Concrete: Workability: Slump, Compaction factor tests, Flow table test.
5. Indian standard method of test for permeability of cement mortar and concrete.
6. Hardened Concrete: Compressive strength on Cubes, Static modulus of elasticity, Flexure tests , Nondestructive testing
7. Mix Design of Concrete.

### Text Book(s)/ Reference Book(s)

1. Neville, A.M. and Brooks, J.J., " CONCRETE TECHNOLOGY", ELBS .1990.
2. Mehta, P.K., "CONCRETE Structure, Material and Properties" Prantice Hall Inc.1986.
3. Newman, K., "CONCRETE SYSTEMS in COMPOSITE MATERIALS".EDT BY L.Holliday. Elsevier Publishing Company. 1966.
4. Powers, T.C., "THE PROPERTIES OF FRESH CONCRETE".JOHN WILEY & SONS, INC. 1968.

MA 402			Numerical and Statistical Methods				3	0	2	4
Evaluation Scheme (Theory)						Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation	Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation	Additional Continuous Evaluation *	Total Marks**
20	20	40	10	10	100	20	40	15	25	100

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

- **Modeling, Computers, and Error Analysis:** Mathematical Modeling and solution using Programming and Software, Computer Arithmetic and Errors: Approximations and Round-Off Errors, Truncation Errors and the Taylor Series
- **Transcendental and polynomial equation:** Solution of non-linear Equations: Bisection Method, Regula-falsi Method, Secant Method, Newton Raphson Method
- **Linear Algebraic Equations:** LU Decomposition Method, Gauss Elimination Method, Gauss Jordan Elimination Method, Iterative methods for solving system of linear equations.
- **Interpolation and approximation:** Newton Formula for forward and backward interpolation, Sterling Central difference interpolation, Lagrangian Interpolation
- **Numerical Differentiation and Integration:** Numerical Differentiation and Integration, Newton-Cotes Integration Formulae.
- **Ordinary Differential Equations:** Picard Method, Euler Method, Modified Euler Method, Runge-Kutta 4<sup>th</sup> order Method, Milne Predictor-Corrector Method
- **Random Variables and probability distributions:** Introduction to probability, Discrete and continuous random variables, Probability Distributions: Binomial, Poisson, Exponential, Normal distributions, Mathematical expectation, Chebyshev's inequality, Discrete and continuous probability distributions
- **Sampling distributions:** Sampling, Types of sampling, sampling errors, sampling distribution of means, variance and proportions for normal population, The Central Limit Theorem, Chi-Square, t and F distributions
- **Estimation:** Estimators, Point and interval estimation, confidence intervals for parameters in one sample and two sample problems of normal populations, confidence intervals for proportions
- **Testing of Hypotheses:** Null and alternative hypotheses, the critical and acceptance regions, two types of error, Parametric Tests, Chi-square goodness of fit test, Contingency tables.
- **Correlation and regression:** Types of Relationships, Scatter Diagrams, Regression Line, Coefficients of Determination and Correlation

### Syllabus (Practical)

Numerical Methods using MATLAB and Statistical Analysis using SPSS in Computer Labs that includes:

1. Numerical solution of algebraic and transcendental equations.
2. Numerical solution of system of linear equations.
3. Interpolation.
4. Numerical differentiation.
5. Numerical integration.
6. Numerical solution of differential equations.
7. Data Analysis using Correlation and Regression
8. Test of Hypothesis

#### Text books and Reference books

1. K. E. Atkinson, *Introduction to Numerical Analysis*, John Wiley and Sons.
2. M.K. Jain, S. R. K. Iyengar, R. K. Jain, *Numerical Methods For Scientific And Engineering Computation*, New age International publishers, New Delhi.
3. Steven C Chapra, Raymond P Canale, *Applied Numerical Methods with MATLAB for Engineers and Scientists*, 3<sup>rd</sup> Editions, Tata McGraw Hill, New Delhi, 2012.
4. Srimanta Pal, *Numerical Methods: Principles, Analyses and Algorithms*, Oxford University Press, New Delhi.
5. Cheney and Kincaid, *Numerical Methods and Applications*, Cengage Publications, New Delhi.
6. Cleve B. Moler, *Numerical Computing with MATLAB*, Prentice Hall of India, New Delhi .
7. Rishard A. Johnson, *Miller and Freund's probability and Statistics for Engineers*, PHI, 8th Ed.
8. Ravichandran J., *Probaility and statistics for Engineers*, Wiley India, New Delhi.
9. Douglas C. Montgomery and George C. Runger, *Applied Statistics and Probability for Engineers*, John Wiley & Sons, Inc., 3rd Edition (2004).
10. Prem S. Mann, *Introductory Statistics*, Wiley publication, 7th edition.



Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
HS701		Principle of Economics				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**	
20	20	50	10	100	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

Definition of Economics and role of economics in Engineering and Technology; Basic economic terms; The economy, working of an economy, kinds of an economy and its basic problems; Laws of Demand and Supply and market Equilibrium; Elasticity of demand its measurements and application, Production function and law of Variable Proportion and Law of Returns to Scale; Concepts of cost and revenue, short run and long run cost function; Profit maximization hypothesis, Price and output determination under Perfect Competition, Monopolistic competition and Monopoly.

Measurement of macroeconomic aggregates, National Income, Consumption, saving and investment function; Macroeconomic issues: Inflation, Unemployment and Economic growth International aspects of macroeconomics; Foreign Exchange rate and Balance of payments.

### **Text Book(s)**

T.R. Jain and M.L. Grover, "Economics for Engineers", V. K. (India) Enterprises

### **Reference Book(s)**

1. D N Dwivedi "Principles of Economics", Vikas Publishing House Pvt Ltd.
2. G. Mankiew. Economics Principles and Applications.Cengage Learning





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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Programme**

**(Branch: Civil Engineering)**

**Batch 2015-19**

**SEMESTER-FIVE**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE507			Urban and Regional Planning				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	-	-	-		-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

**Introduction to Planning Discipline** Defining planning as a discipline, multidisciplinary nature, role of a planner, fields of planning- Urban, regional, environmental, transport and infrastructure.

**Evolution of Settlement** The City in History. Settlement size, pattern and structure as a function of socio-cultural, economic, military and religious factors. Variations in civilizations- Egyptian, Mesopotamian, Greek, Roman. Town planning in medieval times and in Renaissance Europe. Origin and evolution of civic planning; Impacts of Industrial Revolution on town and regional planning.

**Planning in Post Industrial Revolution Era** Concepts of garden City, City beautiful, linear city etc., contributions of all leading masters in planning. Socio-economic impacts of growth of urban areas; Rural-urban migration. Impact of technology on urban forms. Urban structure and form- land use distribution.

**Definitions and Bases of Planning** Various definitions of town and country planning; Goals and objectives of planning; Components of planning; Benefits of planning; Arguments for and against planning. Economics and social planning as bases of physical planning. Planning Process. Levels of planning in India.

**Types of Plans** Definition of development plan; Types of development plans: Master plan, City development plan,

Structure plan, District plan, Action area plan, Subject plan, Comprehensive planning, Zonal plans etc.

**Regional planning** Regional planning process, 73rd and 74<sup>th</sup> constitutional amendment act, special area development plan e.g. SEZ(special economic zones), SIR(special investment regions), DMIC(delhi-mumbai industrial corridor)

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE508			Geotechnical Engineering - I				3	1	2	5
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	20	50	30		100

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

Fundamental definitions, origin and formation of soil. Phase Diagram, Voids ratio, Porosity, Percentage Air Voids, Air content, Degree of saturation, Water content, Specific Gravity of soil solids and soil mass, Densities and Unit weights - Bulk, Dry, Saturated & submerged and their inter relationships

Index Properties of soil- Water content , Specific Gravity, Particle size distribution, Relative Density, Consistency limits and indices, in-situ density, Activity of Clay, Laboratory methods of determination of index properties of soils.

Permeability, Darcy's law- assumption and validity, coefficient of permeability and its determination, factors affecting permeability, permeability of stratified soils, Seepage velocity, Superficial velocity and coefficient of percolation, quick sand phenomena, Capillary Phenomena,

Concept of shear strength, Mohr-coulomb theory, conventional and modified failure envelopes, Effective stress concept total stress, effective stress and Neutral stress, Concept of pore pressure, Total and effective shear strength parameters, factors affecting shear strength of soils Compaction, Standard and Modified proctor's compaction tests, factors affecting compaction, effect of compaction on soil properties, Field compaction control – compactive effort & method, lift thickness and number of passes, Proctor's needle, Compacting equipment

Consolidation: Definition, Terzaghi's one dimensional consolidation theory-assumption and limitations, Normally consolidated, under consolidated and over consolidated soils, pre-consolidation pressure and its determination, Consolidation characteristics of soil

### Syllabus (Practical)

List of Experiments:

1. Determination of moisture content
2. Determination of specific gravity
3. Field density test
4. Determination of Relative Density
5. Determination of sieve analysis
6. Determination of consistency limits and indices
7. Standard proctor compaction test
8. Permeability test
9. Unconfined Compression Test

## 10. Vane Shear Test

### **Text Book(s)/Reference Books**

1. Soil Mechanics and Foundation Engg. Punmia B.C. (2005), 16<sup>th</sup> Edition Laxmi Publications Co., New Delhi.
2. Principles of Soil Mechanics and Foundation Engineering- Murthy V.N.S. (1996), 4th Edition, UBS Publishers and Distributors, New Delhi.
3. Geotechnical Engineering; Braja, M. Das (2002), Fifth Edition, Thomson Business Information India (P) Ltd., India
4. Foundation Analysis and Design- Bowles J.E. (1996), 5th Edition, McGraw Hill Pub. Co. New York.
5. Soil Engineering in Theory and Practice- Alam Singh and Chowdhary G.R. (1994), CBS Publishers and Distributors Ltd., New Delhi.
6. Basic and Applied Soil Mechanics- GopalRanjan and Rao A.S.R. (2000), New Age International (P) Ltd., Newe Delhi.
7. Geotechnical Engineering- Donold P Coduto Phi Learning Private Limited, New Delhi
8. Geotechnical Engineering- Shashi K. Gulathi&ManojDatta. (2009), Tata McGraw Hill.
9. Text Book of Geotechnical Engineering- Iqbal H. Khan (2005), 2nd Edition, PHI, India.
10. Numerical Problems, Examples and objective questions in Geotechnical Engineering- NarasimhaRao A. V. &Venkatrahmaiah C. (2000), Universities Press., Hyderabad.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE509			ENVIRONMENTAL ENGINEERING II				3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

Waste water treatment, sewage and effluent, sources of wastewater, classification of wastewater, pollutions, characteristics and testing of sewage, composition, sampling, physical and chemical analysis

Industrial waste treatment: objectives, significance of treatment, classification of treatment processes, wastewater treatment, operations, screenings, skimming, sedimentation, biological treatment, aerobic and anaerobic treatment, trickling filters and design, LRTF & HRTF, types and modifications, activated sludge process, modes of waste water disposal membranes

Sewage treatment, principles, ETP design, Energy recovery from waste, sludge digesters and bio gas plants

### Syllabus (Practical)

1. Determination of DO, COD and BOD
2. Analysis of water quality, quantity parameters in a wastewater
3. Designing a wastewater distribution systems
4. Designing a filtration system.

### Text Book(s)

1. Environmental engineering, HS Paevy, DR Rowe, G Tchobanoglous, McGraw Hill
2. Environmental engineering: Wastewater engineering, SK Garg, Khanna Publishers
3. Water supply and sanitation engineering, GS Birdie, JS Birdie, Galgotia Publishing Ltd.

### Reference Book(s)

1. Water and wastewater engineering, Metcalf and Eddy, McGraw Hill



Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE510			Hydrology and water resources Engineering				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Course Syllabi (Theory):**

Hydrologic cycle - rainfall and its measurement - computation of mean rainfall over a catchment area using arithmetic mean, Thiessen polygon and Isohyetal methods - Runoff -infiltration indices - Storm Hydrograph and unit hydrograph River regions and their characteristics - classification of rivers on alluvial plains - meandering of rivers - river training

Reservoir planning - Investigations - zones of storage in a reservoir - single purpose and multipurpose reservoir - determination of storage capacity and yield - reservoir sedimentation - Reservoir life - Sediment prevention - Flood estimation- Flood forecasting - Flood routing.

Ground water - types of aquifers - storage coefficient - coefficient of transmissibility - steady radial flow into a well located in an unconfined and confined aquifers - Tube wells and Open wells.yield from an open well. Water logging - causes and effects of water logging - remedial measures - land reclamation - land drainage - benefits - classification of drains - surface drains - subsurface drains - design principles and maintenance of drainage systems.

### **Text Book(s)/ Reference Book(s)**

1. Punmia, B.C., Irrigation and Water Power Engineering, Standard Publishers, 2001.
2. Ragunath. H.M., Hydrology, Willey Eastern Limited, New Delhi, 2000.
3. Subramanya, Engineering Hydrology, Tata-McGraw Hill, 2004.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE511			Transportation Engineering I				3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Course Syllabi (Theory):

**PRINCIPLES OF TRANSPORTATION ENGINEERING:** Importance of transportation, Different modes of transportation and comparison, Characteristics of road transport, Road types and classification, road patterns, planning surveys, Indian Roads Congress Guidelines

**HIGHWAY GEOMETRIC DESIGN:** Ideal Alignment, Factors affecting the alignment, Terrain classification, Design speed, Factors affecting geometric design, Cross sectional elements-Camber- width of pavement- Shoulders-, Width of formation- Right of way, Typical cross sections; Sight Distance-Restrictions to sight distance- Stopping sight distance- Overtaking sight distance- overtaking zones- Examples on SSD and OSD- Sight distance at intersections, Horizontal alignment-Radius of Curve- Super elevation – Extra widening- Transition curve and its length, setback distance – Examples, Vertical alignment-Gradient-summit and valley curves

**PAVEMENT MATERIALS:** Sub grade soil – desirable properties-HRB soil classification-determination of CBR and modulus of sub grade reaction-Examples, Aggregates- Desirable properties and list of tests, Explanation on Tar, bitumen, cutback and emulsion-List of tests on bituminous materials; **PAVEMENT DESIGN:** Pavement types, component parts of flexible and rigid pavements and their functions, design factors, ESWL and its determination, Flexible pavement- Design of flexible pavements as per IRC:37-2001-, Rigid pavement- Westergaard's equations for load and temperature stresses- Design of slab thickness only as per IRC:58-2002

**PAVEMENT CONSTRUCTION:** Earthwork –cutting-Filling, Preparation of sub grade, Specification and construction of i) Granular Sub base, ii) WBM Base, iii) WMM base, iv) Bituminous Macadam, v) Dense Bituminous Macadam vi) Bituminous Concrete, vii) Dry Lean Concrete sub base and PQC viii) concrete roads; **HIGHWAY DRAINAGE:** Significance and requirements, Surface drainage system and design- Examples, sub surface drainage system, design of filter materials; **HIGHWAY ECONOMICS:** Highway user benefits, VOC using charts only-Examples, Economic analysis – annual cost method-Benefit Cost Ratio method-NPV-IRR methods- Examples, Highway financing-BOT-BOOT concepts.

### Syllabus (Practical)

1. To determine the elongation and flakiness index for an aggregate sample
2. To determine the Crushing value for an aggregate sample
3. To determine the Impact value for an aggregate sample
4. To determine the Abrasion value for an aggregate sample

**Text Book(s)/ Reference Book(s)**

1. Highway Engineering – S K Khanna and C E G Justo, Nem Chand Bros, Roorkee
2. Highway Engineering - L R Kadiyali, Khanna Publishers, New Delhi
3. Transportation Engineering – K P Subramaniam, Scitech Publications, Chennai
4. Transportation Engineering – James H Banks, Mc. Graw. Hill Pub. New Delhi
5. Highway Engineering –R. Sreenivasa Kumar, University Press. Pvt.Ltd. Hyderabad

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
LA501			Effective Public Speaking and Employability Skills				2	0	0	Audit
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Course Syllabi (Theory):

- Planning, Preparing and Organizing a Presentation: Collecting the Material, Making an Outline, Drafting, Editing
- Structuring the Presentation: Choosing and Pattern such as Chronological, Causal, Spatial, Directional, Psychological, etc.
- Audience Analysis: Recognizing Needs, Expectations and Attitudes
- Combating Nervousness: Signs and Symptoms; Hidden Causes of Stage Fright; Remedies
- Designing a Presentation: Planning Innovative Beginnings; Developing and Substantiating the Main Body; Casting Effective Endings
- Using Body and Voice to Communicate Effectively: Nuances of Body Language such as Gestures, Posture, Eye Contact, Hand Movements, Facial Expressions; and Elements of Voice such as Volume, Pitch, Articulation, Inflections, Pauses, Vocalized Pauses, etc.
- Choosing Appropriate Language for the Right Effect: Vocabulary, Wit and Humour
- Preparing Speeches for Special Occasions: Welcome Speech, Welcome Speech, Introduction Speech, Felicitation Speech, Farewell Speech, Vote of Thanks, etc
- Preparing Resume and Curriculum Vitae
- Group Discussion: Understanding the Purpose and Relevance; Learning Tips for Effective Participation; Various Traits to be Evaluated such as Reasoning Ability, Group Dynamics, Leadership Skills, Openness, Assertiveness, Motivation, Non-verbal Communication, Originality, Composure, Expression; Learning through Mock Group Discussions, etc
- Job Interviews: Discussing with students the different steps and strategies required in job interviews; highlighting the importance of preparation, alertness, confidence and knowledge; preparing for commonly asked questions during interviews, marshalling techniques for answering effectively, reviewing different job interviews; displaying effective 'body language; sailing through dicey questions; Learning through Mock Interviews.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE521 (Elective I)			River Engineering				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

**Elements of River Geomorphology:** Origin and properties of sediments, river problems control of vegetation and river morphology

**Soil Erosion and Sediments Yield:** Types of erosion, mechanism of soil erosion, sediment delivery ratio, and process based modeling of soil erosion.

**Hydraulics of Alluvial Streams:** Incipient motion, modes of sediment transport, bed-forms., resistance to flow in alluvial rivers, bed load transport, suspended load transport

**River Geometry and Plan Forms:** Stable channels and their geometry, flow around river bends, braided river, meandering river.

**Gravel Bed Rivers:** Hydraulic geometry of gravel bed rivers, armouring, bed forms and resistance to flow in gravel bed rivers.

**Bed Level Variations in Steams:** Degradation, local scour, aggradations, reservoir sedimentation, mathematical modeling for river bed variations.

**Rivers and Environment:** Environmental effects of hydraulic structures, river pollution, river action plans, stream restoration.

### **Text Book(s)/ Reference Book(s)**

Garde, R.J., "River Morphology", New Age International.

Julin, P.Y., "Erosion and Sedimentation", Cambridge University Press.

Jansen, P.P.H., "Principles of River Engineering", VSSD Publications.

Rosgen, D., "Applied River Morphology", Wildland Hydrology books, Pagosa Springs

Graf, W.H. and Altinakar, M.S., "Fluvial Hydraulics: Flow and Transport Processes in Channels of Simple Geometry", John Wiley.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE522 (Elective I)			Ground Water Hydrology				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

Groundwater occurrence – distribution – aquifer – types - Surface investigation - Geophysical - electrical resistivity - Seismic refraction - Gravity and magnetic - Geologic - Air photo interpretation - Dowsing.

Subsurface investigation - test drilling - resistivity logging- potential logging - temperature and caliper logging.

Steady unidirectional flow - well in a uniform flow - steady flow with uniform recharge - unsteady radial flow to a well - well flow near aquifer boundaries - Multiple well systems - partially penetrating wells - characteristic well losses.

Secular and seasonal variations - Fluctuations due to evapo-transpiration, Meteorological phenomena, tides, external loads and earthquakes - control by drains and wells. Recharge through sewage pits, shafts and wells.

Occurrence of sea water intrusion - Ghypon-Heizberg relation between fresh and saline waters - shape length and structure of the fresh salt water interface - prevention and control of seawater intrusion - role of sea water in ground water - coastal zoning.

Sand models - Electrical models - Viscous fluid models - membrane models - numerical analysis methods

### **Text Book(s) /Reference Book(s)**

1. Raghunath H.M., Ground Water Hydrology, New-Age International, 2<sup>nd</sup> Edition, 1990.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE523 (Elective I)			Understanding natural and manmade disaster				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Course Syllabi (Theory):**

Introduction to natural resources, their distribution and challenges, natural disasters and their classification, Definition and scales of disasters, Disaster Management Act and Policy, Institutional Framework and Mechanism, History and Status of Disaster Management in India, Terminology and Concepts in Disaster Risk Management .

Earthquakes Physics: Wave propagation, Wave types (compression, shear, surface), Attenuation; Causes: Tectonic plate motions, Magma movement, Isostatic rebound, subsurface fluid changes; Effects: No damage or massive damage, Tsunamis, Subsidence, Detection, Seismic network, Warning, Recovery, Updated building codes, Man mitigate damage; Tsunamis Physics: Pressure, Wave propagation, Causes: Earthquakes, Underwater landslides; Effects: Sudden rise and fall in sea level, Coastal damage, Loss-of-life; Detection: Seismic networks, Pressure gauges, Wave-height buoys, Warning, Siren, Recovery: Hampered by loss of infrastructure, Rebuild with knowledge that it can happen again, upgrade facilities and infrastructure; Volcanic Eruptions Physics: Pressure, Density, Causes: Tectonic plate interactions, Hot spots; Effects: Lahars (hot mud flows), NueArdente (firey clouds), Lava flows over roads and buildings, Ash flows, Earthquakes, Detection: Small seismic network; Tilt meters, Laser ranging; Landslides Physics: Friction, Causes: Saturated soil, Unstable snow; Effect: Destroys buildings, roads, trees; Detection: Geologic profiles identify candidate areas, Snow depth, cohesion, etc.

Floods Physics: Response time, Fluid flow, Causes, Excessive rain upstream, Channelizing Effects: Property loss, Life loss, Sedimentation, Change in course of river, Detection: Stream gauges, Forecast models of stream flow; Recovery: Move people & buildings, Build dykes, Flood control; Nuclear accidents (TMI and Chernoble) Physics: Nuclear energy, Half-life, Causes: Operational mistakes, Poor construction, Poor design; Effects: Radioactive fallout, Radiation sickness, Increased cancer rate, Detection: Radiation monitors, Radionuclide observations; Recovery: Clean-up & disposal of contaminated material, Iodine tablets; Droughts: Classification of droughts, Causes of droughts, Effects of droughts, Preventive measures of droughts, Drought management strategies

### **Text Book(s)/ Reference Book(s)**

1. Mohamed Gad-el-Hak, Large-Scale Disasters: Prediction, Control and Mitigation, Published by Cambridge University Press, 2008, ISBN 0521872936, 9780521872935.
2. Natural Disasters, 5th Edition, Patrick Leon Abbott, San Diego State University, ©2005, ISBN 0072921986
3. William G. Ramroth Planning for disaster: how natural and man-made disasters shape the built environment, Published by Kaplan Publishing, 2007, ISBN 1419593730, 9781419593734

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE524(Elective 1)			Irrigation Engineering				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Course Syllabi (Theory):**

Necessity of Irrigation in India, Advantages and disadvantages, techniques of irrigation water, Quality of irrigation water, Crop water requirements, crops and crop season, Consumptive use, Irrigation requirements, Estimation of consumptive use of water by climatic approaches, Irrigation efficiencies, Soil moisture-irrigation relationship

Canal Irrigation: Classification of canals, Canal losses, alignment of canals, Design of Irrigation Canals: Design of stable channels using Kennedy's and Lacey's theory, Garret's diagram, Cross section of irrigation canals, Lining of Irrigation Canals: Advantages and economics of lining, Various types of lining, Design of lined canals

Types of Cross-Drainage Works: Types of CD works, Selection of a suitable type to suite a particular condition, Design consideration for CD works, Canal Falls: Necessity, Proper location, Types, Design and detailing of one type of fall; Weirs and Barrages: Weirs and Barrages, Types of weirs and barrages, Layout of a diversion head work, Introduction of different components of a diversion head works, Design of weirs and barrages: Bligh's creep theory, Design of weir using Bligh's theory, Lane's weighted creep theory, Khosla's theory, Khosla's method of independent variables, Exit gradient

Dams: Typical cross section, Various forces acting on gravity dam, Combination of forces for design, modes of failure and criteria for structural stability, High and low gravity dam, Design of high dam, Typical section of low gravity dam, Earth and Rock fill Dams: Types, Causes of failure, Preliminary section of an earth dam, Preliminary section of an earth dam, Seepage control in earth dams, Spillways: Descriptive study of various types of spillways

Reclamation of Water Logged and Saline Soils: Causes and control of water logging. Reclamation of saline and alkaline land, Surface and Sub-surface drainage

### **Text Book(s)/ Reference Book(s)**

1. Irrigation engineering and hydraulic structures, SK Garg, Khanna Publishers
2. Irrigation and water power engineering, BC Punamia, Pandey BB Lal, Standard Publishers
3. Principles and practice of irrigation engineering, SK Sharma, S Chand and Company



Course code	Course Title	Teaching Scheme			
		L	T	P	Credits
PS501	Practice School – I				4
Evaluation Scheme					
S. No.	Evaluation Component				Marks (100) (Weightage %)
1	Quiz-I				4
2	Quiz-II				4
3	Group Discussion-I				4
4	Group Discussion-II				4
5	Seminar-I				4
6	Seminar-II				4
7	Diary-I				4
8	Diary-II				4
9	Observation-I				4
10	Observation- II				4
11	Mid Term Evaluation (Project Report and Presentation/Viva)				20
12	Final Evaluation (Project Report and Presentation/Viva)				40

### **Course Syllabus:**

This course is for 6 weeks at the end of 4th semester during summer term of 4 year full time B. Tech. and 5 year Integrated Dual degree (B.Tech + M.Tech, B.Tech + MBA) programs in all the engineering disciplines. The objective of this programme is to provide the students an understanding of working of corporate world in various functions associated with an Industry/Organization. During this programme, they will observe and learn various real world applications of their curricula and develop an understanding of vast engineering operations and its various facets such as inventory, productivity, management, information systems, human resource development, data analysis etc. The general nature of PS-1 assignments is of study and orientation.





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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Program**

**(Branch: Civil Engineering)**

**Batch 2015-19**

**SEMESTER-SIX**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE607			Design of RCC Structure				3	1	0	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	-	-	-		-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

Design: strength, stiffness, stability, serviceability, Design process: Analysis, design and detailing, Design philosophy: working stress method, Ultimate load method, Limit state method, plastic method

Flexural design: Analysis, design and detailing of rectangular & flanged beams, one-way & two way simply supported & continuous slabs, Flexural and shear design: Design and detailing of rectangular & flanged beams; Axial load design: Design and detailing of axially loaded Short columns Combined axial, shear and flexural design: Design and detailing of uniaxial & biaxial - Short & long columns; Torsion design: Design of rectangular beam section for torsion

Combined shear and torsion: Design of rectangular beam section, Shear, flexural, punching, torsion: Design of isolated footing and combined footing, Bond and development length: Checking bond & development length for bars under tension, compression, Combined axial, shear, flexure: Design and detailing of uniaxial & biaxial – Short & long columns. Design of flat slabs

Flexural design for beams: Restrained, unrestrained Combined axial and flexural design: Columns, Footing : slab based, gusseted base foundation, Torsion design and connections, Beams, columns, Combined axial, flexural and torsion: columns, , Hsfg for seismic purpose.

### IS Codes:

1. Code of practice for plain and reinforced concrete IS : 456 (III revision) (with amendment I)
2. Code of practice for structural safety of Buildings IS : 875 Part I to V  
Loading standards.(revised)(with Amendment 1)

### Text books:

1. Shah and Karve; Limit State theory & Design of Reinforced Concrete
2. A.K.Jain; Design of Concrete Structures, Nemchand Publication.

Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
CE608		Geotechnical Engineering II				3	1	2	5
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks*	
20	20	50	10	100	20	50	30	100	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Syllabus (Theory)

**SUBSURFACE EXPLORATION:** Importance of exploration program, Methods of exploration: Boring, Seismic refraction method of geophysical exploration, Types of samples - undisturbed, disturbed and representative samples, Samplers, sample disturbance, area ratio, Recovery ratio, clearance, Stabilization of boreholes - Typical bore log. Number and depth of borings for various civil engineering structures, soil exploration report.

**DRAINAGE AND DEWATERING:** Determination of ground water level by Hvorslev's method, Control of ground water during excavation: Dewatering - Ditches and sumps, well point system, Vacuum method, Electro- Osmosis method.

**STRESSES IN SOILS:** Boussinesq's and Westergaard's theories for concentrated, circular and rectangular loads. Comparison of Boussinesq's and Westergaard's analysis. Pressure distribution diagrams, Contact pressure, Newmark's chart.

**FLOWNETS:** Laplace equation (no derivation) assumptions and limitations only, characteristics and uses of flownets, Methods of drawing flownets for Dams and sheet piles. Estimating quantity of seepage and Exit gradient. Determination of phreatic line in earth dams with and without filter. Piping and protective filter.

**LATERAL EARTH PRESSURE:** Active and Passive earth pressures, Earth pressure at rest. Rankine's and Coulomb's Earth pressure theories—assumptions and limitations, Graphical solutions for active earth pressure (cohesion less soil only) – Culmann's and Rebhann's methods, Lateral earth pressure in cohesive and cohesionless soils, Earth pressure distribution.

**STABILITY OF EARTH SLOPES:** Types of slopes, causes and type of failure of slopes. Definition of factor of safety, Stability of infinite slopes, Stability of finite slopes by Method of slices and Friction Circle method, Taylor's stability number, Fellenius method.

**BEARING CAPACITY:** Definitions of ultimate, net and safe bearing capacities, Allowable bearing pressure. Terzaghi's and Brinch Hansen's bearing capacity equations - assumptions and limitations, Bearing capacity of footing subjected to eccentric loading. Effect of ground water table on bearing capacity. Field methods of evaluation of bearing capacity - Plate load test, Standard penetration test and cone penetration test.

**FOUNDATION SETTLEMENT:** Importance and Concept of Settlement Analysis, Immediate, Consolidation and Secondary settlements (no derivations, but, computation using relevant formula for Normally Consolidated soils), Tolerance. BIS specifications for total and differential settlements of footings and rafts.

**PROPORTIONING SHALLOW AND PILE FOUNDATIONS** Allowable Bearing Pressure, Factors influencing the selection of depth of foundation, Factors influencing Allowable Bearing Pressure, Factors influencing the choice of foundation, Proportioning isolated, combined, strip and mat foundations, Classification of pile foundation, Pile load capacity, Proportioning pile foundation.

### **Syllabus (Practical)**

1. Determination of Free Swell Index and Swelling Pressure
2. California Bearing Ratio Test
3. Consolidation Test
4. Direct Shear Test
5. Triaxial Shear Test
6. Standard Penetration Test

### **Text Book(s)**

1. Alam Singh and Chowdhary G.R. (1994), Soil Engineering in Theory and Practice, CBS Publishers and Distributors Ltd., New Delhi.
2. S Punmia B.C. (2005), Soil Mechanics and Foundation Engg. 16th Edition Laxmi Publications Co. , New Delhi.

### **Reference Book(s)**

1. Bowles J.E. (1996), Foundation Analysis and Design 5th Edition, McGraw Hill Pub. Co. New York.
2. Murthy V.N.S. (1996), Soil Mechanics and Foundation Engineering- 4th Edition, UBS Publishers and Distributors, New Delhi.
3. Gopal Ranjan and Rao A.S.R. (2000), Basic and Applied Soil Mechanics New Age International (P) Ltd., New Delhi.
4. Venkatrahmaiah C. (2006), Geotechnical Engineering 3rd Edition New Age International (P) Ltd., New Delhi.
5. Craig R.F. (1987), Soil Mechanics Van Nostrand Reinhold Co. Ltd.
6. Braja M. Das (2002) Principles of Geotechnical Engineering, 5th Edition, Thomson Business Information India (P) Ltd., India.
7. Iqbal H. Khan (2005), Text Book of Geotechnical Engineering 2nd Edition, PHI, India.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE609			Estimating costing and evaluation engineering				3	1	0	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	-	-	-		-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

Estimation for quantities for various types of construction, like building construction, road construction, railways etc. Preparation of bill of quantities, Rate Analysis. Detailed specifications of various items. Preparation of Tender & contract documents Layout of Civil engineering structures. Techniques of construction (including field visits). Various types of brick masonry bonds.

### **Text Book(s)**

1. Estimating & Costing by B.N. Dutta



Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE611			Transportation Engineering II				3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### Course Syllabi (Theory):

#### **RAILWAY ENGINEERING**

**INTRODUCTION:** Role of railways in transportation, Indian Railways, Selection of Routes, Permanent way and its requirements, Gauges and types, Typical cross sections-single and double line B G track in cutting, embankment and electrified tracks, Coning of wheels and tilting of rails, Rails-Functions-requirements—types and sections length- defects-wear-creep-welding-joints, creep of rails

**SLEEPERS AND BALLAST:** Functions, requirements, Types, Track fitting and fasteners-Dog spike, screw spike and Pandrol clip,-Fish plates-bearing plates, Calculation of quantity of materials required for laying a track-Examples, Tractate resistances and hauling capacity

**GEOMETRIC DESIGN:** Necessity, Safe speed on curves, Cant-cant deficiency-negativecant-safe speed based on various criteria,(both for normal and high speed tracks) Transition curve, Gradient and types, grade compensation, Examples on above.

**POINTS AND CROSSING:** Components of a turnout, Details of Points and Crossing, Design of turnouts with examples (No derivations) types of switches, crossings, track junctions Stations and Types, Types of yards, Signalling-Objects and types of signals, station and yard Equipment-Turn table, Fouling mark, buffer stop, level crossing, track defects, and maintenance.

**AIRPORT ENGINEERING INTRODUCTION:** Layout of an airport with component parts and functions, Site selection for airport, Aircraft characteristics affecting the design and planning of airport, Airport classification, Runway orientation using wind rose with examples.

**RUNWAY-** Basic runway length-Corrections and examples, Runway geometrics, Taxiway-Factors affecting the layout - geometrics of taxiway-Design of exit taxiway with examples, Visual aids- Airport marking – lighting-Instrumental Landing System.

**DOCKS AND HARBOURS:** Harbour classifications, Layout with components Natural phenomenon affecting the design of harbours - wind, wave and tide, currents, Breakwater-Types Wharf and Quays, Jetties and Piers, Dry dock and wet docks, Slipways, Navigational aids, warehouse and transit-shed

### **Syllabus (Practical)**

1. To determine the Softening point for a bitumen sample
2. To determine the Penetration value for a bitumen sample
3. To determine the Ductility value for a bitumen sample
4. Introduction to design a bitumen mix using Marshall Method

### **Text Book(s)**

1. Saxena and Arora, Railway Engineering - Dhanpat Rai & Sons, New Delhi
2. M. Agarwal, Indian Railway Track Jaico Publications, Bombay
3. Khanna, Arora and Jain Airport Planning and Design, Nem Chand Bros, Roorkee
4. R. Srinivasan, Docks and Tunnel Engineering Charotar Publishing House
5. H. P. Oza and G. H. Oza Docks and Harbour Engineering Charotar Publishing House
6. B. C. Punmia, Surveying Laxmi Publications

### **Reference Book(s)**

1. Mundrey, Railway Engineering McGraw Hill Publications

Course code		Course Title					Teaching Scheme			
							L	T	P	Credits
CE621 (Elective II)		Hazardous Solid Waste Management					3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	-	-	-		-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Course Syllabi (Theory):

**Introduction to Environment:** Ecosystem –meaning- Types -Components- Structure – Functions, Levels of organization in nature- Food chain and Trophic structure, Biogeochemical Cycles, Energy flow.

**Municipal solid waste:** Definition - Sources and types of solid waste- composition and its determinants of Solid waste-factors influencing generation-quantity assessment of solid wastes-methods of sampling and characterization.

**Collection:** Collection of Solid waste – collection services – collection system, equipments – time and frequency of collection – labour requirement – factors affecting collection – analysis of collection system – collection routes – preparation of master schedules.

**Transfer and Transport:** Need for transfer operation – transfer stations – types – transport means and methods – location of transport stations - Manpower requirement – collection routes: Transfer stations – selection of location, types & design requirements, operation & maintenance.

**Processing techniques–** purposes mechanical volume reduction – necessary equipments – chemical volume reduction – incinerators – mechanical size reduction selection of equipments – components separation – methods – drying and dewatering.Recovery of Resources, conversion products and energy recovery – recoverable materials – processing and recovery systems – incineration with heat recovery.

**Refuse disposal** – various methods – incinerations – principle features of an incinerator – site selection and plant layout of an incinerator - sanitary landfill- methods of operation – advantages and disadvantages of sanitary land fill - site selection – reactions accruing in completed landfills – gas and leachate movement and control – equipments necessary.

### Text Book(s)

1. PERT & CPM by B.C. Punmia.GeorgeTechobanoglous et al,"Integrated Solid Waste Management" McGraw - Hill, 1993.
2. TechobanoglousThiesenEllasen; Solid Waste Engineering Principles and Management, McGraw - Hill 1997.
3. R.E.Landrefh and P.A.Rebers," Municipal Solid Wastes-Problems & Solutions", Lewis, 1997.

### Reference Book(s)

1. Manual on Municipal 1 Solid waste Management, CPHEEO, Ministry of Urban Development, Govt. Of. India, New Delhi, 2000.
2. Blide A.D.&Sundaresan, B.B,"Solid Waste Management in Developing Countries", INSDOC, 1993.
3. Ecology Science and Practice; Claude Fourie, Christian Ferra, Paul Medori, TeanDevaux, Oxford and IBH Publishing Co (Pvt) LTD, special Indian edition.
4. Principles of Ecology- P.S.Verma, V.K.Agarwal.S.Chand& Company (Pvt) LTD 1989.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 622 (Elective II)			EIA and Environmental Auditing				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100					

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Course Syllabi (Theory):**

**Introduction:** Environmental Assessment process, objectives of EIA, Terminology, Hierarchy in EIA, Historical Review of EIA, and Concepts related to EIA, Basic data collection for EIA

**Legislation and Procedures:** National Environmental Policy Act and Implementation, EIA legislative requirements and administrative procedures in India/Indian States, EIA notification 2006

**Techniques and Methodology:** Description of the environmental setting, Methods of Impact Analysis, Environmental risk assessment, baseline data collection for EIA

**Public Participation** in environmental decision making, regulatory requirement, techniques, advantages and disadvantages of public participation

**Preparation and writing of EIA report**

**Prediction and Assessment of Impacts** on Air, Water, Noise, Biological, Cultural and socio-economic Environment, Mining, blasting

**Case studies of EIA** for Industries like Oil, Petrochemical, iron and steel, fertilizer, sugar and distillery, projects of road/dams and housing etc.

**Environment Management Plan:** Planning, selection of appropriate procedures, Introduction to Environmental budget, to minimize environmental Impacts

**Environmental Audit:** Definition of Environment Audit and its importance for industries. Types of audits, General audit methodology and basic structure of audit. Elements of an audit process and its importance. Concept of ISO14000

Requirements of Rule 14 for Environmental Audit under Environmental protection Act 1986, Definitions of a. Signatory, b. Consumption Audit, c. Pollution audit, d. Hazardous audit, d. Solid waste audit, e. Disposal audit, f. Cost audit, g. Investment audit, h. Voluntary.

### **Text Book(s)/ Reference Book(s)**

1. Larry W. Canter, "Environment Impact Assessment", McGraw-Hill Book Company, New York
2. G.J. Rau and C.D. Weeten, "Environmental Impact Analysis Hand book, McGraw Hill, 1980.
3. Vijay Kulkarni and T V Ramchandra. "Environmental management" Capital Publishing Co
4. Mhaskar A.K., "Environmental Audit" Enviro Media Publications.
5. S.K. Dhameja, "Environmental Engineering and Management" S.K. Kalaria and Sons Publishers.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE623 (Elective II)			Rural water supply and sanitation				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100						

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Course Syllabi (Theory):**

Concept of environment and scope of sanitation in rural areas. Magnitude of problems of rural water supply and sanitation. Population to be covered, difficulties. National policy

Water supply: Design population and demand loads. Various approaches of planning of water supply schemes in rural areas. Development of proffered sources of water springs. Wells, infiltration wells, radial wells and infiltration galleries, collection of raw water from surface source. Specific practices and problems encountered in rural water supply.

Improved methods and compact systems of treatment of surface and ground waters for rural water supply, Brief Details of multi-bottom settlers (MBS), diatomaceous earth filter, cloth filter, slow sand filter, chlorine diffusion cartridges. Pumps, pipe materials, appurtenances and improved devices for use in rural water supply. Planning of distribution system in rural areas

Community and sanitary latrines. Various methods of collection and disposal of night soil. Planning of waste water collection system in rural areas. Treatment and Disposal of waste water. Compact and simple waste water treatment units and systems in rural areas such as stabilization ponds, septic tanks, Imhoff tank, soak pit etc. Disposal of waste water soakage pits and trenches.

Disposal of Solid Wastes. Composting, land filling, incineration, Biogas plants, Rural health. Other specific issues and problems encountered in rural sanitation

### **Text Books:**

1. 'Water Treatment and Sanitation – Simple Method for Rural Area' by Mann H.T. and Williamson D.
2. 'Water Supply for Rural Areas & Small Communities' by Wanger E.G. and Lanoix J.N., WHO

### **Reference Books:**

1. 'Water Supply and Sewerage', by E.W. Steel & T.J. McGhee, McGraw Hill.
2. Manual on Water Supply and Treatment', CPHEEO, Mini. Of Urban Development, Govt. of India.
3. Manual on Sewerage and Sewage Treatment', CPHEEO, Mini. Of Urban Development, Govt. of India
4. 'Environmental Engineering' by D. Srinivasan, PHI Learning Pvt. Ltd. 2009

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE624 (Elective II)			Models for air and water quality				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100						

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Course Syllabi (Theory):**

Introduction to Mathematical Models: Modeling approaches to water quality - classification of models Mathematical models for water quality - model development, calibration and verification - cost: benefit analysis using models, Model requirements and limitations. D.O. Models for Streams: Dissolved oxygen model for streams - sources and sinks of dissolved oxygen.

Estimation of system parameters - Streeter - Phelps model - oxygen 'sag' curve - determination of deoxygenation and reaeration coefficients - Benthall oxygen demand - mass transport mechanisms - Advective and diffusive mass transport Models by O'connor, Dobbins and Thomann. Models for Estuary and Lakes: Physical chemical and biological processes in estuaries - water quality distribution in estuaries - modeling estuaries and lakes for water quality - temperature models for lakes and rivers Models for microorganisms decay, nitrogen and phytoplankton. Air quality models: Micrometeorological processes, wind rose, dispersion, coefficients and stability classes, Gaussian and dispersion model, Regional air quality models.

### **Text Book(s)/ Reference Book(s)**

1. Chapra, Steven C., "Surface water quality modeling", McGraw Hill Book Company, New York, 1997.
2. Gilbert M. Masters, "Introduction to Environmental Engineering and Science", 2nd Edition, Prentice Hall, 1998.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 625(Elective III)			Design of Pre-stressed Concrete Structures				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks **
20	20	50	10		100					

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

**Introduction:** Systems of pre-stressing in detail, pre-stressing techniques, transfer of pre-stress, types of commercially available jacks, computation of losses of pre-stress.

**Anchorage Zone:** end block stresses, design

**Cable profiles:** Concordant and non-concordant cable profile and associated factors in continuous members. Modern cable laying: materials & practices, precautions etc. Computation of deflection in pre-stressed concrete members.

**Design of Pre-stressed Concrete Sections:** Flexural, shear and torsion resistance of members, preliminary and final design of sections, design of pre and post tensioned flexural members; simply supported and continuous members.

**Pre-stressed Slab:** Design of slabs, tendon layout, precast slab, production and their applications.

**Partial Prestressing:** Principles and advantages, methods, practices and design. Design of circular pipes and circular water retaining structures etc. Case study of one bridge girder with design and constructional features.

### Text Books:

1. T.Y. Lin, Design of Prestressed Concrete, Structures, Asia Publishing House, 1955.
2. N.Krishnaraju, Prestressed Concrete, Tata McGraw Hill, New Delhi, 1981.

### Reference Books:

1. Y. Guyan, Limit State Design of Pre-stressed Concrete, Applied Science Publishers, 1972.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 626(Elective III)			Finite Element Analysis				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100						

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

Introduction to FEM and its applicability, Review of mathematics: Matrix algebra, Gauss elimination method, Uniqueness of solution, Banded symmetric matrix and bandwidth. Structure analysis: Two-force member element, Local stiffness matrix, coordinate transformation, Assembly, Global stiffness matrix, imposition of Boundary conditions, Properties of stiffness matrix.

One-dimensional Finite Element Analysis: Basics of structural mechanics, stress and strain tensor, constitutive relation, Principle of minimum Potential, General steps of FEM, Finite element model concept /Discretization, Derivation of finite elements, equations using potential energy approach for linear and quadratic 1-D bar element, shape functions and their properties, Assembly, Boundary conditions, Computation of stress and strain.<sup>51</sup>

Two Dimensional Finite Element Analysis: Finite element formulation using three noded triangular (CST)

element and four noded rectangular element, Plane stress and Plain strain problems, Shape functions, node numbering and connectivity, Assembly, Boundary conditions, Isoparametric formulation of 1-D bar elements, Numerical integration using gauss quadrature formula, computation of stress and strain.

Finite Element Formulation from Governing Differential Equation: Method of Weighted Residuals, Collocation, Sub domain method, Least Square method and Galerkin's method, Application to one dimensional problems, one-dimensional heat transfer, etc. introduction to variational formulation (Ritz Method.)

Higher Order Elements: Lagrange's interpolation formula for one and two independent variable, Convergence of solution, compatibility, element continuity, static condensation, p and h methods of mesh refinement, Aspect ratio and element shape, Application of FEM, Advantages of FEM, Introduction to concept of element mass matrix in dynamic analysis.

### **Text books:**

1. Text Book of Finite Element Analysis, Seshu P., Prentice Hall India.
2. Finite Element Procedure in Engineering Analysis, Bathe K.J., Prentice Hall India.

### **References:**

1. An Introduction to the Finite Element Method, Reddy J.N., Tata McGraw-Hill, New Delhi.
2. Concepts & Applications of Finite Element Analysis, Cook and Plesha, Wiley India New Delhi.
3. Introduction to Finite Elements in Engineering, Chandupatla and Belegundu, Prentice Hall India.



Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 627(Elective III)			Earthquake Engineering				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test – I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100						

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Course Syllabi (Theory):

**Elements of Seismology** – General effects of an earthquake, terminology, structure of earth, causes of an earthquake, plate tectonic theory, seismic waves, magnitude and intensity, methods of measurement, energy released, seismograph, strong motion earthquakes, accelerogram, soil liquefaction, prominent earthquakes of India.

**Free vibrations of single degree-of-freedom systems** – Dynamic loads and dynamic analysis, degrees of freedom, Undamped free vibrations, multiple elastic forces, viscously damped vibrations, equations of motion and solution, logarithmic decrement.

**Forced vibrations of single degree-of-freedom systems** – Forced vibrations (harmonic loading) of single degree of freedom systems. Undamped and viscously damped vibrations, equations of motion and solution, Force transmitted to foundation, transmissibility, response to harmonic support excitations.

**Response spectrum theory:** Response to general dynamic loading, Duhamel's integral, rectangular and triangular loading, Earthquake response spectrum, tripartite spectrum, construction of design response spectrum, effect of foundation and structural damping on design spectrum.

**Principles of earthquake resistant design** – Planning aspects, symmetry, simplicity, regularity. Resistance of structural elements and structures for dynamic load, design criteria, strength and deflection.

**Evaluations of Seismic Forces** – Philosophy of earthquake resistant design, Provisions of IS 1893, Soft storey, Design spectrum of IS 1893, evaluation of lateral loads due to earthquake on multistorey buildings.

**Ductile detailing of RCC members-** Concept of ductility, different ways of measuring ductility, factors affecting ductility, energy absorption, provisions of IS 13920.

**Earthquake resistant construction-** Failure mechanism of different types of masonry construction, Construction aspects of Masonry and Timber structures, Retrofitting and strengthening techniques of low cost and low rise buildings. Provisions of I.S. 4326 and IS 13935.

**SDOF Systems Subjected to General Dynamic Loading:** Duhamel's integral, Application to simple loading cases, numerical evaluation of response integral, Piece wise exact method, Newmark's-Beta method.

**Free Vibration Analysis of MDOF systems – I:** MDOF systems, selection of DOFs, formulation of equations of motion , Stiffness matrices, Static condensation, Free Vibration as Eigen Value problem, Frequencies and Mode Shapes, Determination of natural frequencies and mode shapes by Stodola- Vianello method, Orthogonality conditions.

**Free Vibration Analysis of MDOF systems – II:** Modal analysis method for free vibration analysis, modal combination rules, systems with and without damping, proportional damping.

**Forced Vibration Analysis of MDOF systems:** Governing equations, modal analysis, numerical evaluation of modal equations by Newmark's-Beta method, mode combinations.

**Distributed- Parameter Systems:** Partial differential equations of motion, Free and forced Vibration, Application to beams in flexure

**Energy Methods:** Rayleigh method for Discrete and continuous systems, Fundamental mode analysis.

**Text Books:**

1. Dynamics of Structures –A.K. Chopra
2. Structural Dynamics - Mario Paz CBS Publication
3. Earthquake Resistant Structures –D.J. Dowrick John Wiley Publication
4. Dynamics of Structures – R. M. Clough and Penzian ,McGraw Hill co.New Delhi
5. Mechanical Vibrations – G. R. Grover Roorkee University, Roorkee
6. Analysis and Design of Foundations for Vibrations – P. J. Moove. Oxford and I. B. H. Publication, Delhi

**Reference Books:**

1. Foundation Design Manual – N. V. Nayak, Dhanpatrai and sons, Delhi
2. Manual of Earthquake Resistant Non engineering Construction, University of Roorkee
3. Elements of Earthquake Engineering – Jai Krishna, South Asian Pub.New Delhi
4. Earthquake Resistant, Design of Masonry and Timber Structures – A.S. Arya

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 628(Elective III)			Structure dynamics				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test – I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100						

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

Introduction: Types of dynamic loads - Basic background of methods available and motivation for structural dynamics.

Dynamics of Single Degree-of-Freedom Structures: Dynamic equation of equilibrium - Free vibration of single degree of freedom systems - Forced vibration: harmonic and periodic loadings - Dynamic response functions, force transmission and vibration isolation - SDOF response to arbitrary functions. Numerical Evaluation of Dynamic Response of SDOF Systems: Time domain analysis: finite difference methods - Frequency domain analysis: basic methodology.

Earthquake Response of SDOF Systems: Earthquake excitation, response history and construction of response spectra - Response spectrum characteristics, tripartite plot, and design spectrum - Multi Degree of Freedom Systems - Basics : Dynamic equations of equilibrium - static condensation - Symmetric plan and plan-asymmetric systems.

Free Vibration Response of MDOF Systems :Undamped systems: natural modes and their properties - Numerical solution for the eigenvalue problem - Solution of free vibration response for undamped systems - Free vibration analysis of systems with damping.

Dynamic Analysis of Linear MDOF Systems : Introduction, modal analysis - Response-history for earthquake excitations using modal analysis - Response spectrum analysis for peak responses - Concept of Caughey damping as a general type of proportional damping.

Generalized Single Degree of Freedom Systems : Basic concepts, mass-spring system - Lumped mass systems - Systems with distributed mass and elasticity – Rayleigh's method, shape function selection. Introduction to Dynamics of Continuous Systems : Equations of motions for axial vibration of beam - Equations of motion for flexural vibration of a beam - Free vibration analysis - Introduction to forced vibration analysis using modal superposition method.

### **Text Books:**

1. Dynamics of structures; : AK Chopra
2. Structural Dynamics : Mario Paz

Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
MA 621 (Elective III)		Engineering Optimization				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test – I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**	
20	20	50	10	100					

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

- **Introduction:** Introduction to Optimization and its scope; Formulating a Mathematical Model, Deriving Solutions from the Model
- **Linear Programming Problems:** Revised Simplex Method, Duality Theory and Sensitivity Analysis, Dual Simplex Method, Transportation Problem, Assignment Problem
- **Non-linear Programming:** Introduction, Single variable and multi variable optimization, Constrained and unconstrained problems, Kuhn-Tucker conditions
- **Network Optimization Models:** The Terminology of Networks, Shortest-Path Problem, Minimum Spanning Tree Problem
- **Other Optimization Models:** Dynamic Programming, Integer Programming, Game Theory
- **Multi-objective optimization:** Introduction to various multi-objective optimization techniques and its scope, Linear Goal Programming and Its Solution

### Text books and Reference books

1. Hillier F.S. and Lieberman G.J., *Introduction to Operations Research: Concepts and Cases*, Tata McGraw Hill, 8th Ed., (Indian Adapted Edition), 2005.
2. Taha. H. A, *Operations Research: An Introduction*, Pearson Education, 7th ed., 2003.
3. Ronald L. Rardin, *Optimization in Operations Research*. Pearson Education, First Indian Reprint 2002.
4. Pant.J.C., *Introduction to Optimization: Operations Research*, Jain Brothers, 5th Ed., 2000.
5. Sharma. S. D., *Operations Research*, KedarnathRamnath& Co., 15th Edition, 2006.
6. Kalyanmoy Deb, *Optimization for Engineering Design: Algorithms and Examples*, PHI.
7. Kasana H.S. and Kumar K.D., *Introductory Operations Research: Theory and Applications*, Springer.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE629 (Elective III)			Green Building Technology				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test – I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks **		
20	20	50	10	100						

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

#### Unit 1. Sustainable Architecture & Design

- Integrated design approach
- Site preservation measures
- Passive Architecture

#### Unit 2. Site Selection & Planning

- Soil erosion & pollution control measures
- Presentation of Existing vegetation
- Reduction of heat island effect
- Minimizing night sky pollution

#### Unit 3. Water Conservation:

- Rain Water Harvesting
- Effective irrigation techniques
- Water efficient plumbing fixtures
- Waste water treatment & reuse

#### Unit 4 .Energy Efficiency

- Holistic energy performance & evaluation of building s
- Commissioning of building energy systems
- Refrigerant management
- Renewable energy systems
- Measurement & verification of energy systems

#### Unit 5. Building Materials & Resources

- Selection of sustainable building materials
- Waste management during construction as well as post-occupancy
- Use of certified green building material products and equipment

#### Unit 6 Indoor Environmental Quality

- Strategies for effective ventilation, day lighting & views
- Use of low emitting interior materials
- Indoor pollution source control
- Indoor air quality management durin g construction & post-occupancy

#### Text books and Reference books

- 1.“Green Building Illustrated” by Francis D. K. Ching and Ian M. Shapiro, Publisher: John Wiley & Sons; III edition (8 April 2014).
- 2.IGBC Green Schools Rating System published by Confederation of Indian Industry CII- Indian Green Building Council (IGBC)
- 3.IGBC Coffee table book published by Confederation of Indian Industry CII- Indian Green Building Council (IGBC)
- 4.IGBC Green Homes Ref Guide Ver.2 published by Confederation of Indian Industry CII- Indian Green Building Council (IGBC)
- 5.Green Building Through Integrated Design by Jerry Yudelson , McGraw-Hill Professional, 2009.

Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
HS 601(HS-Elective)		Organizational Behaviour				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation	Total Marks	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation	Total Marks	
20	20	50	10	100	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Unit I - Introduction to Organizational Behavior

Introduction, evolution of OB, fundamental concepts, models of OB & challenges in OB

### Unit II - Understanding Self

Perception, personality, emotions, values, attitudes, learning

### Unit III - Understanding Groups

Group dynamics, teams and groups, interpersonal skills, communication, conflict and negotiation, motivation, leadership

### Unit IV - Understanding Organisations

Organisational culture, power, politics, decision making, change and its management

### Text Book

1. Organizational behavior by Stephen P. Robbins, Pearson Education Asia.

### Reference Books

1. Organisational Behaviour by Fred Luthans
2. Behavior in Organisations by Jerald Greenberg & Robert A. Baron, Pearson Education
3. Organizational behavior by Mirza S Saiyadain
4. Organisational Behaviour by Dr. K. Ashwathappa

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
HS 602(HS-Elective)			Professional Ethics				3	0	0	3
Evaluation Scheme (Theory)						Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation		Total Marks	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation		Total Marks
20	20	50	10		100	-	-	-		-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Unit I – Concept of Ethics**

Importance, human values, moral reasoning, stakeholder theory

### **Unit II – Ethical issues in organizations**

Engineering ethics, Ethics in different areas of organizations

### **Unit III – Unethical business practices**

Corruption, bribe, smuggling, hawala, money laundering, tax heavens, unethical marketing communications, counterfeiting, piracy, dumping, etc.

### **Unit IV – Developing corporate citizenship**

Responsibility and rights, whistle blowing, developing ethical culture, ethical leadership

### **Text Book**

1. Professional Ethics and Human Values, Govindarajan, M., Natarajn, S. and Senthilkumar, V.S., PHI

### **Reference Books**

1. Professional Ethics by R. Subramaniam, Oxford University Press
2. Human Values and Professional Ethics by S. Kannan, Taxmann

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
HS 603(HS-Elective)			Technology Management				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation	Total Marks	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation	Total Marks		
20	20	50	10	100	-	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Unit I - Introduction to Technology Management

Sources and types of technological change, incremental and disruptive change, product life cycles and dominant designs

### Unit II – Technology strategy

Corporate and technology strategy, technology assessment, technological forecasting - exploratory and normative

### Unit III – Technology Diffusion

Diffusion of technology, technology indicators, technology transfer, technology management scenario in India

### Unit IV – Organizational implications of technology

Technical structure and organizational infrastructure, flexible manufacturing management systems (FMMS), financial aspects, social issues, environmental impact assessment, human aspects in technology management

### Text Book

1. Management of Technology: The Key to Competitiveness and Wealth Creation by Tarek Khalil and Ravi Shankar, McGraw Hill Education India

### Reference Books

1. Technology Management by SBS Publishers
2. Technology, Management and Society By Peter F Drucker, HBS Press



Course code		Course Title					Teaching Scheme				
							L	T	P	Credits	
HS 604(HS-Elective)		Critical Interpretation of Literature and Cinema					3	0	0	3	
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)						
Mid Term Test – I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation		Total Marks	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation		Total Marks	
20	20	50	10		100	-	-	-		-	-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

- Significance of Literature and Cinema
- Interpreting Literature through Devices such as Narrative Technique, Theme, Plot, Action, Characterization, Structure, Unity, Stylistic Features, Figures of Speech such as Simile, Metaphor, Alliteration, Personification, Paradox, Antithesis, Oxymoron, Onomatopoeia, Litotes, Epithets, Hyperbole, etc.
- Interpreting Cinema through Devices such as Light, Sound, Structure, Continuities, Shots, Close-ups, Flashbacks, Memory, Scopophilia, Soundtrack, Counterpoints, Acting, Make-up, Costume, Camera Angles, Editing, Cuts, Ambiguity etc.
- Complexities and Compromises in Cinematic Adaptions
- Analyzing Selected Poems, Short Stories, Plays and Works of Fiction
- List of Selected Works: Poems by Robert Frost, Alexander Pope, Short Stories by Chekhov, Katherine Mansfield, and Somerset Maugham; John Osborne's Look Back in Anger, Jhumpa Lahiri's The Namesake
- Analyzing Selected Films through Cinematic Devices, Adaptation Techniques, etc.
- List of Selected Works: The Namesake, French Lieutenant's Woman, Pride and Prejudice, Guide





# **JK Lakshmipat University**

Near Mahindra SEZ, Mahapura, Ajmer Road, Jaipur 302026

Ph.: +91-141-7107500

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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Programme**

**(Branch: Civil Engineering)**

**Batch 2015-19**

**SEMESTER-SEVEN**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code		Course Title						Teaching Scheme			
								L	T	P	Credits
PS 701		Practice School - II						-	-	-	16
Evaluation Scheme (Theory)						Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation	Additional Continuous Evaluation	Total Marks	Mid Term Test - I	End Term Test	Class Participation	Additional Continuous Evaluation *	Total Marks	
-	-	-	-	-	-	-	-	-	-	-	

**\*\* Duration for practice school is Five and a half month**

#### Course Syllabi:

This course is for five and half months (summer and one semester) in VII or VIII Semester. The objective of this programme is to provide the students, an opportunity to work on live projects of corporate world in various fields. During this programme, they will work on real world applications of their curricula through organizational function of their choice. The students are expected to be involved directly in problem solving efforts of specific interest to the host organization. The learning of PS-I will help them in completing PS-II successfully.

#### **Evaluation Scheme:**

S. No.	Evaluation Component	Marks (100) (Weightage %)
1	Quiz-I	4
2	Quiz-II	4
3	Group Discussion-I	4
4	Group Discussion-II	4
5	Seminar-I	4
6	Seminar-II	4
7	Diary-I	4
8	Diary-II	4
9	Observation-I	4
10	Observation- II	4
11	Mid Term Evaluation (Project Report and Presentation/Viva)	20
12	Final Evaluation (Project Report and Presentation/Viva)	40





# **JK Lakshmipat University**

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## **INSTITUTE OF ENGINEERING AND TECHNOLOGY**

**4 Year B. Tech Programme**

**(Branch: Civil Engineering)**

**Batch 2015-2019**

**SEMESTER-EIGHT**

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**Detailed Syllabus**

**&**

**Scheme of Examination**

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Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
CE801		Construction Equipment's method				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**	
20	20	50	10	100	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

#### **CONSTRUCTION EQUIPMENT MANAGEMENT**

Identification – Planning - Equipment Management in Projects – Maintenance Management – Replacement - Cost Control of Equipment - Depreciation Analysis – Safety Management

#### **EQUIPMENT FOR EARTHWORK**

Fundamentals of Earth Work Operations - Earth Moving Operations - Types of Earth Work Equipment - Tractors, Motor Graders, Scrapers, Front end Loaders, Earth Movers

#### **OTHER CONSTRUCTION EQUIPMENTS**

Equipment for Dredging, Trenching, Tunneling, Drilling, Blasting - Equipment for Compaction - Erection Equipment - Types of pumps used in Construction - Equipment for Dewatering and Grouting – Foundation and Pile Driving Equipment – Equipment for Demolition.

#### **MATERIALS HANDLING EQUIPMENT**

Forklifts and related equipment - Portable Material Bins – Conveyors - Hauling Equipment

#### **EQUIPMENT FOR PRODUCTION OF AGGREGATE AND CONCRETING**

Crushers – Feeders - Screening Equipment - Handling Equipment - Batching and Mixing Equipment - Hauling, Pouring and Pumping Equipment – Transporters

#### Text Book(s)/ Reference Book(s):

1. Peurifoy, R.L., Ledbetter, W.B. and Schexnayder, C., Construction Planning, Equipment and Methods, McGraw Hill, Singapore, 2006.
2. Sharma S.C. Construction Equipment and Management, Khanna Publishers, New Delhi, 1988.
3. Deodhar, S.V. Construction Equipment and Job Planning, Khanna Publishers, New Delhi, 1988.
4. Dr.MaheshVarma, Construction Equipment and its planning and Application, Metropolitan Book Company, New Delhi. 1983.

Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
CE802		INFRASTRUCTURE PLANNING AND FINANCE MANAGEMENT				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**	
20	20	50	10	100	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

**INFRASTRUCTURE:** Governing Features, Historical overview of Infrastructure development in India. Infrastructure Organizations & Systems.

**INFRASTRUCTURE PLANNING:** Infrastructure Project Budgeting and Funding; Regulatory Framework; Sources of Funding

**FINANCIAL MANAGEMENT FUNDAMENTALS:** Time value of money, cash flow, Inflation - depreciation, taxes, inflation, Personnel cost - Equipment costs – overheads

**INFRASTRUCTURE FINANCE MANAGEMENT:** Life-cycle costing, evaluation of alternatives, cost-benefit analysis, Feasibility Studies.

**CONSTRUCTION FINANCE MANAGEMENT:** Procurement and Efficient use of resources – Statement of Changes in Financial Position (SCFP), Preparation of SCFP on Working Capital Basis, Cash Basis, and Total Resources Basis – SCFP usefulness.

## **SEMINAR**

Course code	Course Title	Teaching Scheme			
		L	T	P	Credits
SEM801	Seminar	0	0	4	2

S. No.	Evaluation Component	Duration (Hours)	Marks (100)	Nature of Component
1.	Presentation	Weekly	25	Open Book
2.	Report(Soft Copy)	Weekly	25	Open Book
3.	Assignment	Continuous	10	Open Book
4.	Final Presentation		20	Open Book
5.	Final Report(Hard Copy)		20	Open Book

### **Course Syllabi (Practical):**

#### **Operation Procedure**

1. Student has to devote full semester for SEM701 course.
2. Student has to report to the Supervisor regularly.
3. Seminars s evaluation has to be carried out in the presence of a two member Committee comprising.
4. Experts in the relevant area constituted by the Supervisor.

Final Seminar Report to be submitted has to be in formal hard bound cover bearing of the Institute emblem.

#### **Reference Books:**

Based on literature survey to be done with peer reviewed journals and magazines.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE 835 (Elective IV)			GROUND IMPROVEMENT TECHNIQUES				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	-	-	-	-		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

#### **INTRODUCTION**

Role of ground improvement in foundation engineering - methods of ground improvement – Geotechnical problems in alluvial, laterite and black cotton soils -Selection of suitable ground improvement techniques based on soil condition.

#### **DRAINAGE AND DEWATERING**

Drainage techniques - Well points - Vaccum and electroosmotic methods - Seepage analysis for two dimensional flow-fully and partially penetrating slots in homogenous deposits (Simple cases only).

#### **INSITU TREATMENT OF COHESIONLESS AND COHESIVE SOILS**

Insitu densification of cohesionless and consolidation of cohesive soils -Dynamic compaction and consolidation - Vibrofloatation - Sand pile compaction - Preloading with sand drains and fabric drains – Stone columns – Lime piles - Installation techniques only - relative merits of various methods and their limitations.

#### **EARTH REINFORCEMENT**

Concept of reinforcement - Types of reinforcement material - Applications of reinforced earth – use of Geotextiles for filtration, drainage and separation in road and other works.

#### **GROUT TECHNIQUES**

Types of grouts - Grouting equipment and machinery - Injection methods - Grout monitoring – Stabilisation with cement, lime and chemicals - Stabilisation of expansive soils.

#### **Text Books:**

1. Koerner R.M., "Construction and Geotechnical Methods in Foundation Engineering", McGraw-Hill, 1994.
2. Purushothama Raj, P. "Ground Improvement Techniques", Tata McGraw-Hill Publishing Company, New Delhi, 1995

#### **Reference Books**

1. Moseley M.P., Ground Improvement Blockie Academic and Professional, Chapman and Hall, Glassgow, 1993.
2. Jones J.E.P., Earth Reinforcement and Soil Structure, Butterworths, 1995.
3. Koerner, R.M., "Design with Geosynthetics", (3rd Edition) Prentice Hall, New Jersey, 2002
4. Jewell, R.A., "Soil Reinforcement with Geotextiles", CIRIA special publication, London, 1996
- 5.Das, B.M., "Principles of Foundation Engineering", Thomson Books / Cole, 2003.

Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
CE 836 (Elective IV)		Rock Mechanics				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**	
20	20	50	10	100	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

#### **CLASSIFICATION AND INDEX PROPERTIES OF ROCKS**

Geological classification – Index properties of rock systems – Classification of rock masses for engineering purpose.

#### **ROCK STRENGTH AND FAILURE CRITERIA**

Modes of rock failure – Strength of rock – Laboratory and field measurement of shear, tensile and compressive strength – Stress strain behavior in compression – Mohr-coulomb failure criteria and empirical criteria for failure – Deformability of rock.

#### **INITIAL STRESSES AND THEIR MEASUREMENTS**

Estimation of initial stresses in rocks – influence of joints and their orientation in distribution of stresses – technique for measurements of insitu stresses.

**APPLICATION OF ROCK MECHANICS IN ENGINEERING** Simple engineering application – Underground openings – Rock slopes – Foundations and mining subsidence.

#### **ROCK BOLTING**

Introduction – Rock bolt systems – rock bolt installation techniques – Testing of rock bolts – Choice of rock bolt based on rock mass condition.

#### **Text Book(s)**

1. Goodman P.E., "Introduction to Rock Mechanics", John Wiley and Sons, 1999.
2. Stillborg B., "Professional User Handbook for rock Bolting", Tran Tech Publications, 1996.

#### **Reference Book (s)**

1. Brow E.T., "Rock Characterisation Testing and Monitoring", Pergaman Press, 1991.
2. Arogyaswamy R.N.P., "Geotechnical Application in Civil Engineering", Oxford and IBH, 1991.
3. Hock E. and Bray J., "Rock Slope Engineering, Institute of Mining and Metallurgy", 1991.

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
CE837 (Elective IV)			Design of Steel Structure				3	1	0	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	-	-	-		-

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### Syllabus (Theory)

Design of connections in steel structures: Riveted, and bolted and welded connections, assumptions, Different types of joints, design of various types of riveted and welded connections subjected to direct loads and moments; Design of tension members: Selection of section, I.S. specifications, design of axially loaded tension members, design of members for axial tension and bending, end connections, design of lug angles and tension splices. Axial force design: Tension member, compression member. Connections: Bolted – bearing type., Welded: types of electrodes, Connection design for tension, compression, flexural, flexural + shear.

Design of compression members: Theory of buckling, design of column, cross section (single and built up sections), design of angle struts, eccentrically loaded columns, column splices, lacings and battens; Design of beams: Laterally stability, design of single and built up beams, plated beams and curtailment of flange plates

Design of column bases and column footings: Slab base, gusseted base, and column bases subjected to moment. Independent column footing, combined column Footing; Design of roof trusses: Types of trusses, roofs and side coverage, types of loadings and load combinations, design of members and connections

Water tanks: Design of rectangular pressed steel tanks, cylindrical tanks with hemispherical bottom, design of staging; Plastic design of steel structures: Review of plastic analysis as covered in earlier courses, Effect of normal and shear forces on plastic moments, lateral buckling and local buckling of beam. Design of beams and frames, design of connections-straight corner, beam column and plate connections

### Text Book(s)/ Reference Book(s)

1. K. S. Sai Ram; Design of Steel Structures, Pearson
2. Arya&Ajmani; Design of Steel Structures
3. Dayaratnam ; Design of Steel Structures
4. B.C.Punamia; Steel Structures, Laxmi Publication

Course code		Course Title				Teaching Scheme			
						L	T	P	Credits
CE838		Stochastic Hydrology				3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)				
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**	
20	20	50	10	100	-	-	-	-	

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory)**

Statistical methods in hydrology, probability distribution of hydrologic variables, hypothesis testing and goodness of fit,

Flood frequency analysis, single and multiple regression analysis,

Classification of time series, characteristics of hydrologic time series,

Statistical principles and techniques for hydrologic time series modelling,

Time series modelling of annual and periodic hydrologic time series (including AR, ARMA, ARIMA, and DARMA models),

Multivariate modelling of hydrologic time series, practical considerations in time series modelling applications.

### **Text Book(s)/ Reference Book(s)**

1. Stochastic Hydrology by Dr. P. Jaya Rami Reddy
2. Stochastic Processes in Hydrology by Vujica Yevjevich, Publisher: Water Resources Pubns (October 1970)
3. "Stochastic Subsurface Hydrology" by Lynn W. Gelhar, Publisher: Prentice Hall College Div (December 1, 1992)

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
Institute Elective (IET 801)			Project Management				3	0	0	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*		Total Marks**
20	20	50	10		100	20	50	30		100

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

## **Syllabus (Theory)**

### **Unit I**

**Introduction:** Parameters affecting a project; Project planning & implementation cycle; Definition, concept & scope of project management; Role of project manager; Enhancing the probability of success of a project; Phases of a project – Identification, feasibility, execution, completion & commissioning; Project life cycle.

**Project Organization:** Factors responsible for organizational revolution; Formal & informal organization structures; Requirements of a project organization; Matrix organization structure; Selecting a project organization structure; Criteria to help determine a suitable organizational form in a given project environment.

### **Unit II**

**Work Break Down Structure (WBS):** Role of project manager in developing WBS; Rules facilitating the preparation of WBS; Typical hierarchy in the WBS of a project; Desirable characteristics of work packages; Project oriented WBS; Functionally oriented WBS.

**Project Scheduling & Planning:** Scheduling principles; Bar charts (Gantt charts); Milestones charts; S-curve, Critical path method: Arrow diagram; Network logic diagram; Time estimates; Slack; Total, free & independent floats; Case studies. PERT (Project evaluation & review techniques): Three time estimates (optimistic, most likely, pessimistic); Beta distribution; Expected time; Variance in project duration.

### **Unit III**

**Project Control:** Concept; Control cycle; Basic controlling parameters; Line of Balance; Role of project management on control cycle; Basic planning & developing a classification system for controlling. Time control: Measures to be taken by project manager for time control. Cost control: Strategic planning & cost programming; Potentiality of cost reduction during different phases of a project; Cost planning; Control curves; Cash flow; cost trade off planning for minimum costs; Cost slope concept; Crash point; Normal point; Total project cost; Controlling cost overrun & time overrun. Quality control: Need of QA/QC programs; Objectives of QA/QC; Quality assurance techniques.



## **Unit IV**

**Project Monitoring:** Measurement of performance; Reporting of performance; Corrective measures for unfavorable variations; Major functions of monitoring; Influence of decision making authority in project monitoring.

### **References:**

1. Iyer P.Parameshwar (2001) Engineering Project Management with case studies. Wheeler Publishing New Delhi.
2. Nicholas John M (2007) Project Management for Business and Technology: Principles and Practice, 2nd Edition, Pearson Prentice Hall New Delhi
3. Austen AD &Neele RH (1985) Managing Construction Projects: A guide to process and procedures, Dialogue New Delhi
4. Joy PK (1990) Handbook of Construction Management, Macmillan Delhi
5. PERT and CPM by B.C. Punmia

Course code			Course Title				Teaching Scheme			
							L	T	P	Credits
Institute Elective (IET 802)			Artificial Neural Networks				3	0	2	3
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks	Mid Term Test - I	End Term Test	Class Participation / Additional Continuous Evaluation*	Total Marks**		
20	20	50	10	100	20	50	30	100		

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

\*\*The ratio of weightage between Theory and Practical content will be 60%: 40%

### **Syllabus (Theory)**

Unit 1. Introduction to Soft computing,

Unit 2. Artificial Neural Networks (ANNs): background and history of ANNs, definitions and basic concepts of ANNs, biological and artificial neural networks, feed-forward and feed-back networks, supervised and unsupervised learning methods—standard back-propagation (BP), conjugate gradients BP, self organizing networks, etc., development of ANN models for specific problems and selected case studies;

Unit 3. Genetic Algorithms (GAs): fundamentals and preliminary concepts of evolution and GA, preliminaries of optimization, genetic operators-selection, crossover, and mutation, binary and real-coded GAs, constraint handling in GAs, and selected case studies involving GA applications to engineering.

Unit 4. Hydrological Modeling: Time series modeling, ANN modeling: Rainfall forecasting, Rainfall-Runoff modeling, and Conceptual modeling.

Unit 5. Engineering interpretations form case studies involving input data collection, data analysis, data processing, input selection, model development and interpretation of results.

### **References:**

1. Zurada, J, "Introduction to Artificial Neural Systems", Jaico Pub. House, 2006,
2. Govindaraju, R.S. and Ramachandra Rao, A, "Artificial Neural Networks in Hydrology", 2000.

# **Department of Civil Engineering, IET, JKLU, Jaipur**

## **Corrigendum of Course Booklet**

**Programme Name: B.Tech. Civil Engineering**

**Batch: 2015-19**

1. Code of Ground Improvement Technique should be read as CE838.
2. Course name of MA402 should be read as Numerical and Statistical Analysis.
3. Course name of CE510 should be read as Hydrology & Water Resources Engineering.
4. New course ID303 Intelligent Machines (AI, Robotics, IoT) of 2 credits was added in VII semester.
5. New course CHE803 Industrial Pollution Abatement of 4 credits was added in VII semester.
6. New course CCT708 Workplace and Interpersonal Communication of 3 credits was added in VII semester.
7. Course CE802 Infrastructure Planning and Finance Management of 3 credits was dropped in VII semester.
8. Course SEM801 Seminar of 2 credits was dropped in VII semester.
9. CE703 should be read as Construction Equipment Methods.
10. Course code of Technology Management should be read as HS603.
11. All courses of VII semester and VIII semester has been interchanged.
12. Syllabus of ID303 Intelligent Machines (AI, Robotics, IoT), CHE803 Industrial Pollution Abatement and CCT708 Workplace and Interpersonal Communication should be considered as given below:

<b>Course Title and Code</b>		
Intelligent Machines (AI, Robotics, IoT): ID303		
<b>Course Description</b>		
This course introduces an understanding of the fundamental concepts of Artificial Intelligence and Machine Learning, Internet of Things and Robotics. Focus of this course would be on discussion of case studies on various aspects.		
Prerequisites		<b>Basic Programming Course</b>
Hours per Week		<b>L-T-P: 2-0-0</b>
Credits		<b>2</b>
<b>Sr. No</b>	<b>Specifications</b>	<b>Marks</b>
01	Attendance	Nil
02	Assignment	40

03	Class Participation	20
04	Quiz	40
05	Theory Exam	Nil
06	Theory Exam	Nil
07	Theory Exam (Final)	Nil
08	Report-1	Nil
09	Report-2	Nil
10	Report-3	Nil
11	Project -1	Nil
12	Project -2	Nil
13	Project -3	Nil
14	Lab Evaluation1	Nil
15	Lab Evaluation2(Final)	Nil
16	Course portfolio	Nil
	<b>Total (100)</b>	<b>100</b>

## Syllabus

IoT: Introduction to Embedded IOT System: Interfacing sensors and motor, Controlling Devices and Reading input Status from sensors using webpage, Introduction to API and web services, Designing SMS API and security OTP app, Camera Interfacing using sensors, Basic SMTP protocol and Mail server and Sending Mail (Security application) mail based, Creating applications with weather updates.

Artificial Intelligence and Machine Learning: Understanding what we mean when we say machines think, how does AI relate to the rest of predictive analytics, How AI works and its inherent limitations., AI till date, Expectations from the field of AI, Introduction to Machine Learning, Preprocessing your data, Regression model, Classification model, Clustering Model, Case-study-Water Jug Problem, Titanic Data Set

Robotics: Elements of robots: joints, links, actuators, and sensors. Position and orientation of a rigid body, Representation of joints, different kinds of actuators – stepper, DC servo and brushless motors, model of a DC servo motor, purpose of sensors, internal and external sensors, common sensors, Kinematics of serial robots, Degrees-of-freedom of parallel mechanisms and manipulators.

### Reference / Textbooks

1. "The Internet of Things: Enabling Technologies, Platforms, and Use Cases", by Pethuru Raj and Anupama C. Raman (CRC Press)
2. "Internet of Things: A Hands-on Approach", by Arshdeep Bahga and Vijay Madisetti (Universities Press)
3. Russel and P. Norvig, "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education, 2003.
4. Luger, "Artificial Intelligence: Structures and Strategies for complex problem solving", Fourth Edition, Pearson Education, 2002.
5. David Poole, Alan Mackworth, Randy Goebel, "Computational Intelligence: a logical approach", Oxford University Press, 2004.

	<b>Course Title</b>	<b>Teaching Scheme</b>
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Course code							L	T	P	Credits
CHE803 (elective-IV)		Industrial Pollution Abatement					3	0	2	4
Evaluation Scheme (Theory)					Evaluation Scheme (Practical)					
Mid Term Test - I	Mid Term Test - II	End Term Test	Class Participation/ Additional Continuous Evaluation*		Total Marks	Mid Term Test - I	End Term Test	Class Participation/ Additional Continuous Evaluation*		Total Marks
20	20	50	10		100	20	50	30		100

\*Additional Continuous Evaluation: Quizzes/Assignments/Presentations/Practical Records/Mock Interviews/others

### **Syllabus (Theory):**

**Introduction:** Industrial pollution, Different types of wastes generated in an industry, Different water pollutants, Air pollutants and solid wastes from industry, Their effects on living and non-living things, Environmental regulatory legislations and standards, Importance of industrial pollution abatement, Concept of sustainable development, Greenhouse gases, Global warming and climate change.

**Water Pollution:** Identification, quantification and analysis of wastewater, Classification of different treatment methods into physico-chemical and biochemical techniques, Physico-chemical methods, General concept of primary treatment, Liquid-solid separation, Design of a settling tank, Neutralization and flocculation, Biological methods, Concept of aerobic digestion, Design of activated sludge process, Concept of anaerobic digestion, Biogas plant layout, Different unit operations and unit processes involved in conversion of highly polluted water to potable standards.

**Air Pollution:** Classification of air pollutants, Nature and characteristics of gaseous and particulate pollutants, Analysis of different air pollutants, Description of stack monitoring kit and high volume sampler, Atmospheric dispersion of air pollutants, Gaussian model for prediction of concentration of pollutant down wind direction, Concept of temperature inversion, Plume and its behavior, Concept of effective stack height, Operating principles and simple design calculations of particulate control devices like gravity settling chamber, cyclone, bag filters, electrostatic precipitators and scrubbers, Brief concepts of control of gaseous emissions by absorption, adsorption, chemical transformation and combustion.

**Solid Wastes:** Analysis and quantification of hazardous and nonhazardous wastes, Treatment and disposal of solid wastes, Land filling, Leach ate Treatment, Incineration.

**Environmental Management System:** Environment impact assessment, Its concept and constituents, Environmental audit, ISO-14000 system.

### **Syllabus (Practical)**

Characterization of waste water (pH, BOD, COD, Nitrate, Phosphate, Solids, Turbidity, Alkalinity, Hardness, Dissolved oxygen and fluoride), Ambient air quality measurement by high volume sampler (Particulate, SOX, NOX), Gas analysis with Orsat apparatus, Determination of sludge volume index.

### **Text Books:**

1. Peavy, H.S., Rowe, D.R., and Tchobanoglous, G. Environmental Engineering, McGraw Hill International (1985).
2. Metcalf & Eddy, Wastewater Engineering, Tata McGraw-Hill Education Private Limited (2009).

### **Reference Books:**

1. Masters, G.M., Introduction to Environmental Engineering and Science, Prentice hall off India, (2008).
2. De Nevers, N., Air Pollution Control Engineering, McGraw-Hill (2000).

Rao, C.S., Environmental Pollution Control Engineering, Wiley Eastern (2010).

<b>Course Title and Code – Workplace and Interpersonal Communication (CCT 708)</b>		
<b>Course Description</b> - This course helps students craft their personal brand, face prospective employers, and prepare for the workplace.		
<b>Course learning outcomes</b> In the end of the course, they will be able to – <ol style="list-style-type: none"><li>1. Craft a personal pitch</li><li>2. Create standout resumes, cover letters, and statements of purpose; learn how to explain the different sections of your resume clearly</li><li>3. Build online presence on LinkedIn, Facebook and Twitter</li><li>4. Practice professional etiquette and workplace best practices</li><li>5. Prepare answers to behavioral and technical questions; engage in interviews and group discussions confidently</li></ol>		
Hours per Week		<b>L-T-P: 3-0-0</b>
Planned hours		<b>30</b>
Actual hours		
Credits		<b>3</b>
<b>Sr. No</b>	<b>Specifications</b>	<b>Marks</b>
01	Attendance	10
02	Assignment	75
03	Class Participation	15
<b>Total (100)</b>		<b>100</b>

### **Syllabus of the Course**

<b>Topics</b>	<b>Content</b>
Craft your personal pitch	<ul style="list-style-type: none"><li>- Introduction to the concept of story map.</li><li>- Students present their story map</li><li>- Students present their pitch with the help of story map.</li></ul>
Translate your pitch into a resume	<ul style="list-style-type: none"><li>- Why standout resumes are important</li><li>- How to build your own resume/cover letter</li><li>- Do and Don't while creating a resume/cover letter</li><li>- Tips on common errors</li></ul>
Translate your pitch into cover letters, statement of purpose	<ul style="list-style-type: none"><li>- Structure in communication, and the idea of beginning, middle (the power of 3) and the end</li></ul>

	<ul style="list-style-type: none"> <li>- Relevance of a cover letter and uses examples to illustrate effective structure and content in cover letters</li> <li>- Different application of cover letter and ask each student to write, in bullet points, what s/he would say in each section of the cover letter</li> </ul>
Manage your social media presence	<ul style="list-style-type: none"> <li>- Relevance of Social media presence in their context</li> <li>- Personal Branding through Social Media</li> <li>- Build professional profile on LinkedIn</li> </ul>
Practice professional etiquette (example - how to engage with a prospective employer), workplace etiquette	<ul style="list-style-type: none"> <li>- How to build a strong physical presence</li> <li>- Important Components of Communication</li> <li>- Practice the art of communicating effectively</li> <li>- Do's and don'ts list on professional communication</li> </ul>
List frequently asked interview questions and practice your responses	<ul style="list-style-type: none"> <li>- Discuss common behavioral and current affairs questions.</li> <li>- Mock questions to students, and share patterns on what has been done well and where students' answers need to improve.</li> <li>- Mock sessions with a few students to review and share feedback on revised responses and presentation skills</li> </ul>
Sharpen your content, delivery, and interaction skills to stand out in interviews and group discussions	<ul style="list-style-type: none"> <li>- Share the before - during - after process of an interview, asks students to create a matrix of their strengths and pitfalls at each stage</li> <li>- Mock GD's</li> <li>- Handle FAQ's related to technical or non technical area</li> <li>- Learn to handle different situations in GD's or PI's</li> </ul>
Engage with prospective employers after the interview, managing success and rejection	<ul style="list-style-type: none"> <li>- Discuss possible outcomes - rejection and success and encourages students to discuss these concepts as a group (a touchy-feely style discussion.</li> <li>- Identify steps that should follow success and rejection.</li> </ul>

#### Suggested Readings:

1. Levitt, J., & Harwood, L. (2009). *Your career: How to make it happen*. Cengage Learning.
2. Covey, S. (2011). *The 7 habits of highly effective teens*. Simon and Schuster.

**Signature**