



Structured Feedback Action Taken Report

AY: 2019-20

JK LakshmiPat University has a structured feedback system for all of its students. Online administration of the feedback is done by IQAC through the University's ERP system at least once every term/semester wherein students respond to the following dimensions of the teaching-learning process:

1. Course Design (for design and review of syllabus)
2. Faculty Delivery (for assessing teaching effectiveness)
3. Extent of Course Completion (for assessing teaching effectiveness)
4. Course Workload (for design and review of syllabus)

Feedback from other stakeholders, such as faculty, alumni and employers are solicited and acted upon through various mechanisms that include, but are not limited, Open House Meetings, Faculty Meetings (Area-level/Institute-wise/Department-wise), BoS meetings/AC meetings and meetings of other bodies ensuring adequate representation of all stakeholders. Collected feedback data is shared with the Analysis Team, which then analyzes the data and shares the results with competent authorities under strict confidence. Concerned faculty members are also communicated the results of analyses under a confidential cover with remarks from the respective heads of the Institutes and the Vice Chancellor. In case needed, faculty members are also provided with an opportunity to interact and discuss their feedback with the institute heads and/or the Vice Chancellor. Throughout the process, strict confidentiality is maintained in order to ensure that the purpose of identifying and improving upon the areas of concerns are taken care of appropriately and adequately.

1. Students feedback and action taken report:

Sl No.	Feedback	Action Taken
01	Introduction of Project Based learning courses	The curriculum is designed in such a way that gives more thrust on Project based learning courses.
02	MOOCs as open elective courses	MOOCs courses on different platforms such as Coursera and Swayam were offered as open electives and supportive courses for various courses of the curriculum
03	Inclusion of Industry Relevant Courses	Industry relevant courses were introduced in the curriculum aligned with Industry 4.0 requirements such as Python, Data Analytics, etc.
04	Emphasizing Interdisciplinary courses	Interdisciplinary courses such as Intelligent Automation, Introduction to web development, etc., were incorporated across the programs.



05	Inclusion of Employability enhancement courses	Employability Enhancement Courses have been incorporated in the curriculum
06	Introduction of more specialization	Basket of specialization has been increased for all programs of the University.

2. Feedback from Faculty Members and action taken report:

SI No.	Feedback	Action Taken
01	More options for Open electives	More open electives has been offered across various institutes of the University
02	Interdisciplinary courses as core/open elective courses	Interdisciplinary has been incorporated as core/open electives.
03	MOOCs to enhance Self-learning	MOOCs courses were identified with each course, to enhance self-learning.
04	Industry Relevant courses in curriculum	Industry oriented courses have been incorporated. Industry expert has been included as BoS members.
05	Skill based/employability relevant courses	Skill based and employability relevant courses has been given due weightage in the curriculum.
06	Courses related to enhance Entrepreneur	To inculcate entrepreneurial mindset courses relevant to innovation, incubation have been incorporated in the curriculum.
07	Students' Engagement in Research	Research based live projects have been emphasized appropriately in curriculum.



3. Feedback from Academic Leaders / Members from Regulatory Bodies and action taken report:

Sl No.	Feedback	Action Taken
01	Curriculum with focus on employability, Social implications and Industry-ready aspect	Curriculum of all the programs is a blend of entrepreneurial and employability oriented courses. University has tie-ups with many organizations of repute. Students are sensitized towards social and community issues by encouraging them in taking part in social projects.
02	Encouragement of Critical Thinking course	To enhance critical thinking, Centre of Communication and Critical Thinking of the University offers courses to all the programs of the University.
03	Perspective courses/ workshops	The curriculum is designed in a manner to give due weightage to perspectives course (Professional Ethics, Gender, Human Values, Environment, and Sustainability) and workshops.
04	Well-defined Program Outcome and Program specific outcome	The curriculum of all programs of the university has been realigned to adopt Outcome Based Education.
05	MOOCs courses as supportive courses	MOOCs courses were incorporated in the assessment schemes of many courses of the curriculum

