

## Performance Assessment of the Students

The performance of a student who has registered in any academic programme is evaluated on a continuous basis by the concerned course coordinator. The distribution of weightages to various forms of assessment including the semester-end examinations is decided by the concerned course coordinator and it is announced in the class in very first class of the semester.

At JKLU Jaipur, the evaluation is an integral part of the teaching-learning process. The evaluation is through tests, quizzes, home assignments, semester work and project reports. University promotes the open book examination for the courses as much as possible. The total evaluation implemented by the University has been widely accepted by the students. This comprehensive evaluation is the total responsibility of the faculty members who teaching the courses.

As an effort to improve the efficiency, reliability, transparency and accuracy in the examination system, JKLU has embarked on the examination processing system.

The goal of assessment, whether for an academic department or a program, is to provide:

- a clear conceptualization of intended student learning outcomes,
- a description of how these outcomes are assessed and measured,
- a description of the results obtained from these measures, and
- a description of how these results validate current practices or point to changes needed to improve student learning.



The evaluation components for performance assessment of the students are:

Sr. No	Specifications	Marks
1	Attendance	
2	Assignment	
3	Class Participation	
4	Quiz	
5	Theory Exam-I	
6	Theory Exam-II	
7	Theory Exam-III	
8	Report-I (case study)	
9	Report-II	
10	Report-III	
11	Project-I	
12	Project-II	
13	Project-III	
14	Lab Evaluation-I (Continuous)	
15	Lab Evaluation-II (Exam)	
16	Course Portfolio	
<b>Total (100)</b>		<b>100</b>

The course coordinator share the marks obtained by the students before submitting the same to the examination section via ERP.


