

List and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum					
Courses List: (offered in last 5 years)					
S.No	Course Code	Course Name	Program	Semester/Term	Description of the Course
1	BBA051	Culture, Ethics and Values	Five Years dual degree Bachelor of Business Administration + Master of Business Administration Five Years dual degree Bachelor of Commerce (Honours) - Master of Business Administration	VI	The Courses intend to instill ethical principles as well as provide knowledge about Ethics as a subject issue. The purpose of this course is to teach students about the Value System and its significance in human existence. The course's goal is stated as follows: Values are socially accepted conventions for evaluating objects, people, and circumstances that are a part of life.
2	BBA508	Ethics and Human Values	Five Years dual degree Bachelor of Business Administration + Master of Business Administration Five Years dual degree Bachelor of Commerce (Honours) - Master of Business Administration	V	This course aims at making students understand the culture, beliefs, values and ethics at the individual and societal levels, which is critical when working across disciplines and contexts to achieve goals
3	HR24	Personal Leadership	Bachelor of Business Administration	I	The course is designed to help students understand their own potential to become the leader they would like to be and own responsibilities in achieving their goal. The course focus on making life choices i.e. what work excites learners, as well as understanding one's passions and responsibilities. The activities and exercises will help students explore their behaviors, motivations, values, influences, and character in an effort to increase self-awareness, think critically and also understand their responsibility towards society. The learnings from the course hold relevance in present and future development of the students.
4	HS303	Self-Development and Behavioral Skills	Bachelor of Technology in Civil Engineering	III	This course focuses on providing insights on various Self-Development and Behavioral Skill practices. For instance- -Self-introduction methods, Telephonic Etiquettes, Manners & Etiquette, Video CV, CV Writing, Application and Cover letter writing, -Working without or less supervision, Self-Grooming, Attitude, Confidence building, Problem Solving -Quantitative Skills: Number System, HCF and LCM, Averages, Ratio and Proportions, Percentage, Age Problems -Logical Reasoning: Alpha Numerical, Letter & Symbol Series, Numerical and Alphabet Puzzles, logical sequence and matching, Venn diagrams -Mock Interview, Mock Group Discussion, Mock Presentations
5	HR22	Managing Self	Master of Business Administration	II	The course is designed for students to learn more about themselves by taking them on a journey of self-discovery and self-reflection. It teaches them the strategies and skills that will make them shine and thrive in their personal as well as professional lives. The aim is that the students understand and sharpen their skill sets and competencies and develop their own leadership footprint.
6	LD2102	Understanding and Leading Self	Master of Business Administration	I	The course emphasizes personal development with the development of leadership capabilities as the vehicle to do so. This course has two primary content areas. A key focus is on making life choices i.e. what work excites learners, as well as understanding one's passions and responsibilities.
7	LD2111	SEE Learning: Mindfulness, Compassion and Ethics	Master of Business Administration	III	This course draws inputs from various fields and ideologies stressing the need of holistic approach to education that cultivates a value driven professionalism. The course contents are based upon the syllabus developed by the Center for Contemplative Science and Compassion Based Ethics at Emory University, USA. It intends to develop competencies in three domains: social, emotional and ethical. The course has practical and engaging approach towards nurturing the mentioned competencies.
8	LD2102	Values & Leadership	Master of Business Administration	III	Values are a basic set of beliefs and ideas held by an individual or organization. Values affect the way people conduct themselves, their decisions, behavior, and world view. In leadership terms, values are not to be confused with morals or ethics. Rather, they define what an individual finds worthy of his or her time and attention. Everything a leader says and does reveals his or her values and the sincerity with which he or she regards those values.
9	CC2101	Perspectives on Contemporary Issues	Master of Business Administration	III	In an era of globalization, there is an increasing need for the youth to be able to empathize with others, value diverse perspectives and cultures and understand how events around the world are intertwined. Global issues revolve around social, economic and environmental factors which ultimately add to the interconnectedness of countries. In this course, students will employ key critical thinking concepts to analyze contemporary issues from multiple perspectives. They will explore the impact at micro and macro levels

10	CC1106	Critical Thinking for Decisions at Workplace	Bachelor of Commerce (Honours)	VI	In today's world, the idea of right and wrong is being challenged by businesses, use of technology, economic conditions, and norms of societies. The relevance of a well-reasoned decision is crucial. This course intends to make students take better decisions keeping in mind purpose, context, and ethics.
11	MBA402	Business Ethics, Corporate Governance & CSR	Master of Business Administration Five years Integrated Degree Programme Bachelor of Technology in Civil Engineering - Master of Business Administration	IV	The course seeks to create an understanding of the fundamental ideas of Corporate Governance, business ethics, and CSR as they apply to today's corporate environment. The course also attempts to improve a candidate's capacity to analyze ethical concerns in business. This course examines several regulatory processes that are necessary for understanding business concepts.
12	MBAHR03	Labour Laws and Industrial Relations	Master of Business Administration	IV	This course focuses on institutional structures, policies and procedures in industrial relations conflict resolution under arbitration and bargaining. The course covers topics and issues of importance in the employment and industrial law field. Others include the nature and purposes of the legal system and industrial law, the law concerning the contract of employment, Trade union law and industrial law powers of governments.
13	GN12	Environmental Studies	Five Years dual degree Bachelor of Commerce (Honours) - Master of Business Administration Bachelor of Commerce (Honours)	IV	An environmental studies course broadens a student's knowledge of a wide range of contemporary problems, including energy, pollution, and environmental consciousness. Students enrolled in these courses can develop critical reasoning and thinking abilities as they investigate how to solve local and global environmental concerns.
14	LS2102	Business and Sustainability	Bachelor of Technology in Civil Engineering	III	Sustainable development can be classified as development that meets the needs of the present without compromising the ability of future generations. The goal of sustainable development is to create and maintain prosperous social, economic, and ecological systems. These systems are intimately linked: humanity depends on services of ecosystems for its wealth and security.
15	BBA606	Managing Social Projects	Five Years dual degree Bachelor of Business Administration + Master of Business Administration	VI	As part of the BBA Programme, the final year students take up a Research Project under the faculty mentor / guide. They would need to submit the MSP Report and make presentation on the same in the final semester.